

# Childminder Report

**Inspection date**

16 June 2016

Previous inspection date

30 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder and her assistants have a good understanding of how children learn and develop. They use this knowledge well to deliver good-quality experiences that help children to make good progress in their learning from their starting points.
- The childminder provides a welcoming, homely and inclusive environment and all children are equally well cared for. There is an extensive range of exciting resources available for the children to use to extend their learning.
- The childminder helps children to learn how to use equipment appropriately, such as musical instruments, to help develop their physical skills while they play.
- The environment, both indoors and outdoors, is safely maintained. This helps to ensure children's safety and well-being.
- All children, including those who speak English as an additional language, make good progress from their starting points, particularly in their communication and language skills, and their personal, social, emotional and physical development.

### It is not yet outstanding because:

- The childminder does not always encourage older children to take on a more active role, such as during mealtimes, to enhance their independence skills further.
- The childminder does not always use her self-evaluation findings to help her precisely target her own, and her assistants', professional development, to help improve their knowledge even further and support children to achieve to the highest levels possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to build on children's developing independence and self-help skills
- use self-evaluation more precisely to develop professional knowledge and skills even further to help provide the highest quality experiences for children.

### Inspection activities

- The inspector had discussions with the childminder and one of her assistants relating to their practice and talked to children at appropriate times during the inspection.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector observed the childminder's and her assistants' practice and the learning opportunities they provided to the children.
- The inspector and childminder jointly observed children at play.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good and up-to-date understanding of what to do if she has a child protection concern. She has a secure knowledge of effective recruitment and vetting procedures, and is aware of the requirements to follow when working with an assistant. She has daily discussion with her assistants to discuss any practice issues or concerns they may have. This helps them to provide consistency in children's care and learning. The childminder implements self-evaluation systems fairly well, and seeks the views of parents, to help her identify and target practical improvements to her provision to provide better outcomes for children.

### Quality of teaching, learning and assessment is good

The childminder makes good use of her observations to identify children's current stages of development. The childminder and her assistants make sure that they plan and provide a multitude of resources and challenging experiences to meet children's various needs. For example, as children play, the childminder is skilful in incorporating counting, and linking letters to sounds. This helps to extend children's mathematical, pre-writing and reading skills well. Children enjoy story times and sit nicely to listen to stories. They draw and make marks using a variety of resources, helping to support their early literacy skills well.

### Personal development, behaviour and welfare are good

The childminder and her assistants provide parents with daily verbal feedback to keep them up to date about their children's welfare and general development. Children are provided with nutritious meals and healthy snacks daily. The childminder further encourages children's knowledge of healthy eating, such as through cooking activities. For example, children use a range of healthy toppings to make mini pizzas. Children have daily access to the childminder's garden and regularly visit local parks. This enables children to run freely and use large equipment, to help encourage further their physical skills. The childminder is calm and gentle, and a positive role model who helps children to develop positive attitudes and respect for others. The children, together with the childminder, have created their own golden rules for the setting.

### Outcomes for children are good

Children are confident. They focus and persevere on activities and they take pride in their achievements. They learn about the differences between themselves and others. For example, children learn about each other's heritage and enjoy trips in the local community. They readily make choices about their play, know how to share and take turns as they interact with their friends. Children develop the necessary skills that prepare them for their future learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	EY343473
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1048969
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 October 2012
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Tooting, in the London Borough of Wandsworth. The childminder operates her service Monday to Friday, 7.45am to 6.30pm, all year round. The childminder holds a level 3 childcare qualification and works with two assistants.

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Piccadilly Gate  
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Manchester  
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