

# Childminder Report

<b>Inspection date</b>	16 June 2016
Previous inspection date	30 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the previous inspection, the childminder has made many significant improvements to her provision. For example, she now uses accurate assessments and observations of children's learning to plan activities that provide appropriate challenge. Children make good progress in their learning and development.
- The childminder uses her links with other early years settings to help prepare children well for school. For example, the childminder uses the same educational programmes as the local school's foundation stage unit, to support older children's literacy.
- The childminder has a good understanding of how to support the health and safety of children. She has assessed all risks to her premises and has minimised these.
- The childminder reviews her practice appropriately and takes steps to improve the quality of her provision. For instance, she has made effective use of relevant websites to enhance the educational programme for children's understanding of the world.

### It is not yet outstanding because:

- The childminder does not organise some of her routines in the best way to fully support children's learning and exploration.
- The childminder does not always gain information on children's ongoing routines, to help children receive the highest levels of continuity in their care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the organisation of routines to fully extend children's learning opportunities, ensuring the minimum disruption to their play and exploration
- enhance the current arrangements for sharing information with parents, to encourage them to share more information about their children's daily care routines.

### Inspection activities

- The inspector observed activities as the childminder interacted with children.
- The inspector looked at a range of documentation, including records of children's learning and some policies. The inspector explored the childminder's self-evaluation process.
- The inspector spoke with the childminder and children at appropriate times, and observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of her suitability checks.
- The inspector considered the views of parents.

### Inspector

Victoria Weir

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of child protection procedures so that she is able to protect children from harm. The childminder uses relevant professional development opportunities to update and refresh her good knowledge. For example, she uses opportunities to observe qualified early years teachers to develop her effective teaching. The childminder seeks parents' views for her self-evaluation. She routinely informs them about their children's development and how to support learning at home. Regular checks on children's development effectively identify any gaps in their progress. The childminder works in partnership with parents and other professionals, as appropriate; to help children with any identified gaps to catch up.

### Quality of teaching, learning and assessment is good

Children play imaginatively and the childminder uses their interests well to extend their learning. For example, older children interested in space researched planets and helped to create a themed display. Toddlers enjoyed rolling their toy cars and trucks in paint and water. They then listened with excited attention to the noise they made as they rolled them over cereals. The childminder successfully helps children to express themselves and make choices. She encourages babies and toddlers to join in rhymes and she provides an ongoing commentary as children play. Older children have many opportunities to further develop their activities and learning in school. The childminder provides many playful opportunities for children to develop early literacy and mathematics skills.

### Personal development, behaviour and welfare are good

Sensitive settling-in arrangements enable children to settle well. Children are very happy and keen for the childminder to join in their play. They behave particularly well for their age. Children are considerate of the needs of much younger children and willingly share resources. The childminder encourages children's physical development well. For example, toddlers use spoons as they eat and play. Children make good use of play equipment in the garden. Children begin to learn about good hygiene routines, for example, as they readily go to wash their hands before eating their healthy meals.

### Outcomes for children are good

Children are independent, helping themselves to toys and resources. All children are confident and keen to 'have a go' as they persevere with a task. For example, toddlers persevere and manage to manoeuvre themselves onto ride-on toys. Children enjoy using the available play materials in many different ways, linking their learning. For example, older children use the toy vehicles to time races and toddlers enjoy the challenge of fitting toy people into them. Children are making good progress towards the early learning goals, which is at least typical for their age.

## Setting details

<b>Unique reference number</b>	EY463785
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1049809
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 January 2014
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Wendover, in Aylesbury, Buckinghamshire. The childminder provides care from 7am to 6.30pm daily, and overnight care as required.

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