

# Childminder Report

**Inspection date**

16 June 2016

Previous inspection date

6 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder reviews her practice with her co-childminder. For example, they are open to views and suggestions from parents, the early years advisor and children, to help make continuous improvements. They have made changes that benefit children.
- The childminder works with an assistant, who she supports effectively. The assistant is aware of her roles and responsibilities to keep children safe and secure.
- The childminder understands how children learn and uses her good teaching skills efficiently. For instance, she teaches children a wide range of skills to help them learn to be independent and confident in their abilities. Children make good progress in their learning and development.
- Children show a huge interest in reading books and often recall the stories they read. They are learning early reading skills in preparation for the next stage in their learning.
- Children build strong and positive relationships with the childminder. They are settled and secure in her care, which helps to endorse their overall emotional well-being.

**It is not yet outstanding because:**

- The childminder does not encourage parents to contribute what they know about their children's development to their assessment records to help promote continuity in their learning.
- Occasionally, the childminder over directs children's play. She does not always give children the time they need to explore and express their ideas during creative activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents to share information about their children's learning at home to contribute to assessments and to provide continuity in their learning and development
- offer greater opportunities for children to express their ideas during play to help them enhance their imagination.

### Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector observed the childminder's teaching practice and interactions with the children to assess the impact this has on their learning and development.
- The inspector spoke to parents and considered their views about the setting.
- The inspector spoke to the childminder and her assistant to review their understanding of the requirements of the early years foundation stage.
- The inspector sampled some documentation, including the childminder's policies and other records.

### Inspector

Katarina Hustava

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder made effective changes since the last inspection. For example, she has organised daily diaries, planners and newsletters to keep parents informed about activities and outings children will take part in. In addition, she reviewed her policies and implemented thorough risk assessments of the home environment and places she plans to take children to, to help protect their safety and well-being. Safeguarding is effective. The childminder monitors her assistant well, to help ensure her suitability. The childminder, co-childminder and assistant understand their duty to protect children and the procedures to follow, should they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

The childminder monitors children's progress well. She continually develops her practice. For example, she recently used her updated knowledge to help her use the information from assessments effectively, and plan for children's learning more precisely. She arranges many educational activities for children. For example, she helps children learn names of colours and shapes of puzzle pieces as they try to put them in the right place. The childminder helps children to understand nature's lifecycles. For instance, she reads children books about caterpillars changing to cocoons and then butterflies, and encourages children to tend to the vegetables they planted to help them grow.

### Personal development, behaviour and welfare are good

Since the last inspection, the childminder extended opportunities for children to play and learn outside. For example, she makes better use of her well-resourced garden and arranges outings to parks and playgrounds. The childminder encourages children to be very active and enjoy learning in the fresh air. She helps all children, including the very young ones, to develop confidence. For example, she supports them to move around with confidence and choose the toys they would like to play with. The childminder teaches children to understand how to behave in an acceptable way and good manners. She helps children to develop their growing understanding about people and communities around the world. For instance, she arranges activities to teach children about a wide selection of other people's beliefs and festivals around the year.

### Outcomes for children are good

All children, including those learning English as an additional language and those who receive funding, make good progress in their development. They learn a good range of skills that help them prepare for the next steps in their learning. Children play together cooperatively and behave well. They develop early mathematical skills; for example, children learn to recognise numbers and count the parts of a caterpillar they created. They learn the letters of the alphabet; for instance, they trace them on paper confidently.

## Setting details

<b>Unique reference number</b>	EY420768
<b>Local authority</b>	Merton
<b>Inspection number</b>	1049403
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 February 2014
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Raynes Park, in the London Borough of Merton. The childminder operates her service Monday to Friday from 7.30am to 6pm, for 50 weeks a year. She receives funding to provide free early education for children aged four years. The childminder is also able to receive funding for children aged two and three. She holds a childcare qualification at level 3.

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