

# Childminder Report

**Inspection date**

20 June 2016

Previous inspection date

13 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not have appropriate fire control equipment in place to meet fire safety requirements.
- The childminder does not ensure that documents and records for inspection are easily accessible and available for inspection. He is unable to provide evidence that he has a current first aid qualification. This is also a breach to the Childcare Register requirements.
- The childminder does not have the current contact numbers for the Local Safeguarding Children Board to ensure he can act promptly, should he have a child protection concern.
- Weaknesses to the self-evaluation process mean that there are some breaches to requirements. Monitoring of assessment and planning for children's development are not fully effective to ensure that children make good progress in the childminder's care.
- The childminder does not always extend the younger children's sensory play experiences.

### **It has the following strengths**

- Children settle well and are content in the family environment. They develop warm relationships and feel secure in the care of the childminder.
- The childminder and his co-childminder frequently work together, which provides close supervision for children.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure appropriate fire control equipment is in place that complies with fire safety requirements	04/07/2016
■ provide evidence of a current first aid certificate and ensure that records and documentation are available for inspection	04/07/2016
■ improve safeguarding arrangements to include appropriate contact numbers of agencies with statutory responsibilities, to enable a prompt response regarding safeguarding concerns about children's welfare	04/07/2016
■ improve monitoring of children's progress and planning to focus more sharply on what children need to learn next, to extend activities and progress further.	08/08/2016

### To further improve the quality of the early years provision the provider should:

- improve self-evaluation procedures to ensure that all requirements are met and to improve outcomes for children
- increase the range of sensory play materials for younger children to explore, to extend their interest and experiences during play.

## Inspection activities

- The inspector held discussions with the childminder and his co-childminder.
- The inspector observed the childminder and children in their activities.
- The inspector read a sample of children's development records.
- The inspector checked the arrangements for safeguarding children's welfare.
- The inspector viewed the safety of the premises.

**Inspector**  
Julie Wright

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder does not use self-evaluation effectively to ensure that he meets all requirements and improves his practice. He does not have appropriate fire control equipment in place and a first aid certificate available for inspection. Although he has addressed the actions raised at the last inspection appropriately, he does not closely monitor his effectiveness to improve outcomes for children further. The childminder seeks some information from the internet and childcare publications to help improve his knowledge, such as how boys and girls learn differently. Safeguarding is effective. The childminder has a secure awareness of signs for concern. However, he does not ensure that relevant contact numbers are accessible, to enable a prompt response.

### **Quality of teaching, learning and assessment requires improvement**

The childminder talks to parents each day about the children's experiences. He interacts with children appropriately to help them learn. For example, the childminder plays ball games to help encourage younger children's physical skills. He passes toys to babies for them to have a look at, although these do not always provide variety to stimulate their senses and interest further. The childminder understands that boys and girls develop skills in different ways. He provides activities accordingly, such as more practical and visual activities to attract boys' interest. The childminder does not monitor children's progress closely and use assessment and planning effectively to ensure activities focus more sharply on what children need to learn next, to extend their progress.

### **Personal development, behaviour and welfare require improvement**

The childminder is aware of younger children's individual needs and routines, such as when they are hungry or tired. He talks to babies and they enjoy snuggling up to him, which shows that they feel secure. The childminder offers babies a spoon to hold at mealtimes, which helps to develop their physical skills. The childminder encourages older children's positive behaviour, gives praise and teaches children 'high fives'. The childminder discusses children's well-being and behaviour with parents, to encourage a consistent approach. The childminder does not ensure that he meets all requirements to fully support children's welfare.

### **Outcomes for children require improvement**

Younger children make good progress in their physical development and begin to move around with confidence. They respond to the childminder's attention positively, which helps them to develop emotional security in preparation for future learning. Children do not always receive challenging activities that focus sharply on what they need to learn next across the areas of learning, to help them make good progress when with the childminder.

## Setting details

<b>Unique reference number</b>	EY443908
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1049544
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 November 2013
<b>Telephone number</b>	

The childminder registered in 2012 and lives in St Austell. Care is available Monday to Friday and on occasional Saturdays from 7am until 7pm, all year round. The childminder's wife is a registered childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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