

Leaps and Bounds Day Nursery

42 Ashford Road, Eastbourne, East Sussex, BN21 3TB



Inspection date	20 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers work effectively with staff to support them in their roles and responsibilities. They make sure policies that support the welfare of children are understood and implemented fully.
- Staff have a good knowledge and understanding of how children learn. For example, adults plan activities which focus accurately on children's learning needs. They give children time to think and give answers, such as when describing new textures or what they want to do next.
- Children's emotional well-being is strong. They are confident to leave their parents and enjoy good relationships with staff.
- Children make good progress in all areas of their learning and development. They are confident and well-motivated to learn, and enjoy their play.
- Managers and staff have strong working partnerships with other daycare settings and professionals involved in children's care. For example, they communicate effectively with other professionals to support children's individual needs consistently.

It is not yet outstanding because:

- The managers and staff have not fully considered ways to arrange the environment to provide areas for quiet and calm play, particularly for the younger children.
- Staff do not consistently use what they know about each child to challenge their learning during their spontaneous play to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the environment and provide areas for children where they are able to talk or play quietly if they should wish to, particularly for younger children
- improve how staff support children's spontaneous activities to ensure a consistently high level of challenge is provided to support children's learning even further.

Inspection activities

- The inspector observed children and babies at play in their home rooms and a garden area.
- The inspector examined a range of documents, including safeguarding procedures and children's records.
- The inspector and manager carried out a joint observation.
- The inspector spoke to parents to gather their views.
- The inspector spoke to staff about their work.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good knowledge of what to do should they have concerns about a child's welfare. They know how to protect children from possible harm. For example, they follow thorough procedures regarding children's photographs. Managers evaluate the provision effectively, such as involving staff, parents and children. This helps to support well-targeted improvements. Staff have frequent opportunities to develop their knowledge and skills. For example, they complete training and receive mentoring from senior staff. Additional funding is used effectively to support children's individual needs, such as purchasing resources that help them develop their social skills.

Quality of teaching, learning and assessment is good

Staff frequently exchange information with parents. For example, they find out about what children have been enjoying and achieving at home, and share information about their learning at the nursery. Staff use information from parents and their own observations to plan interesting activities for children. For example, from a young age, children take part in a wide range of early writing activities, such as using paint, sand and flour to make marks. Staff monitor children's development regularly. For example, they review the progress of individual children and different groups of children, such as boys and girls. Overall, this helps them to identify improvements to their teaching and children's learning experiences.

Personal development, behaviour and welfare are good

Staff provide sensitive care to meet the individual needs of babies and children, such as their dietary needs and sleep routines. Children enjoy effective physical activities. For example, they experiment with different ways of moving down a slope, and work together to carry equipment. Children cooperate in play and understand how to take turns and share resources. They understand how to be helpful and kind, such as nominating their friends to be included on the 'kindness' display. Children's behaviour is good and staff give clear, consistent guidance about rules and safety. Staff value children's backgrounds. For example, they learn phrases and words in all languages children speak and celebrate important events in their lives.

Outcomes for children are good

All children make good progress from their unique starting points, including those with special educational needs. They gain skills in readiness for their future learning, including starting school. All children are eager to explore and take part in new experiences. For example, children examine fabric petals and metallic leaves in a tray of pasta, or use computer screens to draw. Babies join in enthusiastically with staff, such as during action songs and respond positively to interaction with them.

Setting details

Unique reference number	EY479668
Local authority	East Sussex
Inspection number	985776
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	67
Number of children on roll	191
Name of registered person	Leaps & Bounds Limited
Registered person unique reference number	RP908124
Date of previous inspection	Not applicable
Telephone number	01323 410585

Leaps and Bounds Day Nursery registered in 2014 in Eastbourne, East Sussex. The nursery is open each weekday from 7am to 6.30pm for 52 weeks of the year, excluding bank holidays. There are 22 members of staff working directly with children, 21 of whom hold appropriate early years qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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