

# Childminder Report

<b>Inspection date</b>	21 June 2016
Previous inspection date	23 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made effective improvements to her practice since the previous inspection. This has made a positive impact on outcomes for children.
- Children make progress that is at least good, and they exceed age-related expectations in some areas.
- The childminder always uses a good range of effective teaching strategies and she helps children to develop a wide range of skills.
- Children are settled and enjoy their time with the childminder. They develop good relationships and a growing awareness of people and communities beyond their immediate experiences.
- The childminder teaches children to play safely and to behave well.
- The childminder has a good understanding of the procedures for safeguarding children. She takes sensible measures to help reduce the risk of accidents and keep children safe.

### It is not yet outstanding because:

- The childminder's assessments are not always precise enough to ensure that activities always provide a high level of challenge for every child, including the most able.
- The childminder's strategies to engage all parents and extend learning at home are not always fully successful.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend ways to support the substantial progress of the most-able children, to help them reach their full potential
- explore additional opportunities to engage parents further in their children's learning, to encourage greater consistency between the home and childminding setting.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector and the childminder observed and discussed an activity together.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector sampled documentation, including children's assessment records, the childminder's training records and self-evaluation form, and comments from parents.

### Inspector

Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder evaluates her practice accurately overall and she receives positive feedback from parents. She encourages parents and carers to share information about their children's learning and development so that she can build on this in her setting. Safeguarding is effective. The childminder knows the signs and symptoms that may cause concern about a child's welfare and the procedures to follow to report any concerns. She uses a variety of means to improve her knowledge and keep up to date with relevant information.

### Quality of teaching, learning and assessment is good

The childminder plans for and supports children's learning experiences effectively overall. She provides a range of interesting resources that children can access independently, to make choices about their play. The childminder uses good-quality interactions to challenge children's thinking. For example, she demonstrates how tools work and encourages children to have a go themselves. She adapts activities for individual children effectively, to build on previous learning. For example, she makes an outdoor game from shapes, to support children's mathematical understanding. However, she occasionally holds back from acknowledging children's higher levels of achievement, which means she does not always plan as precisely as possible for outstanding progress.

### Personal development, behaviour and welfare are good

The childminder has a kind and friendly approach. She helps children to develop good levels of confidence and a sense of security. The childminder encourages positive social skills, such as developing an awareness of different cultures and festivals. She supports children to develop a positive approach to healthy lifestyles. The childminder teaches children about good hygiene practices and enables them to play outdoors to enjoy fresh air and exercise. She ensures that children stay comfortable in her care, such as by helping them to change out of wet clothes after playing with water.

### Outcomes for children are good

All children make good progress within the care of the childminder. Children use a range of media and materials confidently, including those children who are initially reluctant to explore different textures. They develop good physical skills, such as handling tools and managing toileting needs. The most-able children use language very effectively to express their ideas and thinking. They show an interest in shapes and can use related mathematical vocabulary. Children are inquisitive and curious. They have good levels of concentration and are keen learners. Children are well prepared for their next stages in learning and their future school lives.

## Setting details

<b>Unique reference number</b>	134536
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1048686
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 June 2014
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Abingdon, Oxfordshire. The childminder offers full-time care, Monday to Friday, all year round, including out-of-school care.

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