

Love Lane Day Nursery

Love Lane, Mitcham, Surrey, CR4 3AU



Inspection date	12 May 2016
Previous inspection date	10 June 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure that risk assessments of the provision are always sufficiently thorough to help children play in a safe environment. This is also a breach of the Childcare Register requirements.
- Occasionally, staff do not plan group activities with sufficient precision to ensure all children gain the most from the experience, particularly the younger ones.

It has the following strengths

- Children, including babies, make good progress from their starting points. They are settled, happy and enjoy warm relationships with staff, which helps them to feel secure. They respond positively to gentle guidance on acceptable behaviour.
- Children are proud to express their achievements. For example, some children were keen to show that they knew how to spell and write words.
- Staff encourage children to be independent. For example, children help to serve lunches and they get ready to go outside by putting on their hats.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve staff skills to identify health and safety hazards and maintain the areas used by children so that all hazards are identified and removed	26/05/2016

To further improve the quality of the early years provision the provider should:

- ensure group activities in the pre-school area are planned effectively to meet the needs of the youngest children in that group, to engage all children further in their learning.

Inspection activities

- The inspector toured the premises, observed equipment used both indoors and outdoors, and sampled risk assessments and environmental reports.
- The inspector held discussions with the manager and staff and sampled documents, including observations, planning and assessments of children's progress.
- The inspector carried out joint observations with the manager.
- The inspector held a meeting with the management to check evidence of staff suitability and qualifications.
- The inspector spoke to parents at the setting and considered their views.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider undertakes self-evaluation and reflects on the provision. For example, the provider and her staff attend a range of courses for their own professional development. Arrangements for safeguarding are effective. Staff have an appropriate understanding of their duty to protect children and they are aware of the procedures to report concerns. Staff carry out risk assessments; however, they do not always use this information to good effect to take all reasonable steps to ensure children are not exposed to risks in the first instance. Staff build positive relationships with parents. They keep parents informed about their children's progress, such as through daily discussions, diaries and regular meetings.

Quality of teaching, learning and assessment is good

Overall, staff engage well with children, supporting them effectively in their learning and development. Staff complete regular observations and assessments to help them monitor and take action to close gaps in children's learning. They encourage children's communication skills effectively. Babies engage in chatter and use actions to join in when staff sing with them. Older children spell and write simple words and suggest objects starting with certain letter sounds. Staff praise and compliment the children on their efforts and children are proud of their achievements.

Personal development, behaviour and welfare require improvement

Staff do not always take appropriate action to reduce risks to children. While this compromises children's safety, staff supervise children well to minimise the impact of hazards. Babies explore and investigate freely. Children have opportunities to develop their physical skills during outdoor play. For example, they ride on bikes and scooters and climb in and out of tyres. Good hygiene routines help support children's individual needs and continued good health. Children are developing independence skills. For example, they help to serve their snacks and lunches, and are encouraged to choose the foods they want to eat.

Outcomes for children are good

Babies are independent and inquisitive as they choose from the range of interesting activities and resources. Older children are prepared well for school. They are confident communicators and have good levels of self-esteem. For example, they share their ideas freely and contribute to discussions. They manage their personal care effectively.

Setting details

Unique reference number	EY440816
Local authority	Merton
Inspection number	1028396
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	17
Name of provider	JOBA Limited
Date of previous inspection	10 June 2013
Telephone number	020 8640 4837

Love Lane Day Nursery registered in 2012 and is privately owned. It operates from Elim Pentecostal Church in Mitcham, Surrey, from 8am until 6pm, Monday to Friday, all year round, except for one week at Christmas. There are eight members of staff, four of whom hold relevant qualifications. The nursery receives funding for early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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