

# Childminder Report

**Inspection date**

15 June 2016

Previous inspection date

16 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The qualified and experienced childminder is highly responsive to children. She has high expectations of what children can do and continually extends their knowledge and thinking. She provides a wealth of interesting and exceptionally stimulating activities, such as visiting a science museum, to extend children's learning in meaningful ways.
- Children flourish in the care of this dedicated childminder. They are extremely motivated, eager to learn and are making excellent progress in readiness for school. Children's emerging independence is expertly supported. The childminder has high expectations of children's abilities and gives them time and space to master new skills.
- Excellent partnerships with parents ensure that they are well informed about and supported with their children's ongoing learning and well-being. Parents actively contribute to initial assessments, as well as ongoing next steps for learning.
- The childminder places a high priority on children's emotional well-being. She has developed extremely caring and respectful relationships with the children in her care. Behaviour is exemplary. Even the very youngest children are learning to take turns and share.
- Children's interests and levels of development are extremely well understood. The childminder uses this knowledge and information from her astute assessments, in order to plan and adapt learning opportunities that fully engage and motivate children. A strong cycle of observation, assessment and planning ensures that the childminder supports children's next steps in learning most effectively.
- The childminder continually evaluates her provision, actively and regularly by seeking the views of parents. She demonstrates an uncompromising drive to ensure she provides the very best for all children in her care. The childminder is highly effective in identifying areas to develop and improve.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to cultivate even more stimulating support for children's communication and literacy development, further extending the already excellent practice.

### Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed children at play and evaluated activities with the childminder.
- The inspector looked at children's observations and assessment records, evidence of the suitability of household members and a range of other documentation, including safeguarding procedures and risk assessments.
- The inspector talked with the childminder about how she evaluates and improves her service, as well as reviewing self-evaluation documents.
- The inspector took into account the views of parents through written feedback.

### Inspector

Julia Sudbury

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has the highest regard for children's safety. She has stringent procedures in place to ensure her home is safe, and she takes rigorous precautions when visiting the local area. She does this while still allowing children age-appropriate opportunities to test out risk and challenge. The arrangements for safeguarding are effective. The childminder's knowledge of safeguarding procedures is excellent. She is extremely confident about who she should report any concerns to. Records, including required policies and procedures, are extremely well organised, maintained and implemented. The childminder values opportunities to improve her professional development and makes excellent use of her learning to enrich her provision. She is currently exploring ways in which singing and story activities can be enhanced even further to extend children's language and literacy development. Parental feedback is very positive, they comment on how caring and dedicated the childminder is and the excellent progress their children make.

### Quality of teaching, learning and assessment is outstanding

The childminder's excellent interactions inspire and motivate children. They spend sustained periods of time engaged in challenging and enjoyable activities, becoming fully immersed in their learning. Children become skilled in operating technology as they work out how to turn torches on and off, showing delight at the pools of light they produce. The childminder instinctively joins in with children's play, skilfully weaving in meaningful opportunities for learning. Children regularly return to resources and past games, allowing them to build on their previous learning. Children's language development is supported extremely well. Singing is threaded through activities, supporting children's awareness of sounds, and letters and the rhythm of speech. Even very young children continue to sing when the childminder pauses.

### Personal development, behaviour and welfare are outstanding

Children enjoy very strong relationships with the childminder. She is highly responsive to children's emotional needs, intuitively adapting routines and activities. Highly effective settling-in arrangements support children's well-being from the start. The childminder gathers extremely detailed information from parents, enabling her to meet children's ongoing emotional needs. She places a high priority on developing children's confidence and social skills. The childminder makes excellent use of opportunities in the wider community to support children to become confident around others. The childminder pays exceptional attention to providing healthy meals. These are supplemented as the children plant and grow produce, extending their knowledge about where food comes from.

### Outcomes for children are outstanding

All children acquire excellent skills and attitudes to support the next stage in their education. They are developing confidence in their own abilities and an enthusiasm for learning. They explore a range of musical instruments, discovering the different sounds they make and the various physical movements needed to produce sound. Children are making excellent progress and are very well prepared for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY285166
<b>Local authority</b>	Westminster
<b>Inspection number</b>	1040378
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 January 2012
<b>Telephone number</b>	

The childminder registered in 2004 and lives in Pimlico in the London Borough of Westminster. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and provides funded early education for two-year-old children.

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