

Childminder Report

Inspection date	15 June 2016
Previous inspection date	13 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is strong. The childminder makes sure children enjoy varied and fun-filled days which help them to make good progress in their learning.
- The childminder works effectively with parents and they regularly share valuable information about the children's development. This contributes to supporting children's learning at home.
- Children form close relationships with the childminder and their behaviour shows that they feel safe and secure in her care.
- The childminder takes positive steps to broaden children's understanding of the wider world. For example, she involves children in sponsoring a child from Ethiopia. This gives children the opportunity to exchange letters and learn about how other people live.
- Since the last inspection, the childminder has improved the way she observes children's skills and identifies their next steps in learning. She is more focused on promoting children's early understanding of mathematics, and self-evaluation is also more effective.

It is not yet outstanding because:

- The childminder does not always make the most of her environment, in order to fully meet the needs of younger children. She does not consistently provide enough space and resources so that children can easily sit and rest when they choose to, or interact with each other when they are eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the organisation of space and resources, so that younger children can easily sit and rest when they choose to, and enjoy more social interactions during mealtimes.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of her suitability to care for children.
- The inspector took account of written feedback from parents and children.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

The childminder manages her setting well and shows a strong desire to improve further. She makes good use of her ongoing training to help promote children's care and learning. For example, she strengthened children's creative experiences after attending a course on messy play. Arrangements for safeguarding are effective. The childminder keeps her safeguarding knowledge and procedures up to date. She is clear about how to respond to any concerns about children's welfare, which contributes to keeping children safe. Self-evaluation is effective and the childminder takes into account the views of children and parents to help improve her practice. She understands the value of working together with parents and others to ensure children's needs are met.

Quality of teaching, learning and assessment is good

The childminder teaches the children well and accurately assesses their ongoing development. She completes regular summaries of the children's progress to share with parents. Children benefit from her playful interactions, for instance, when she joins in their games and encourages them to count as they build with the wooden blocks or sing while playing the musical instruments. The childminder uses props, such as a teddy bear, when she reads stories to the children. This helps to maintain their attention as she stimulates their interest in books. The childminder promotes children's communication skills well. One way she does this is by speaking clearly and repeating words and phrases for younger children to copy. Children attend various groups and visit the nearby canal where they observe ducks, swans and boats. This promotes their understanding of the wider world around them.

Personal development, behaviour and welfare are good

Parents report that the childminder is very caring and they speak highly about the children's relationship with her. Children say that the childminder makes nice food and gives nice hugs. This shows that children are happy and emotionally well supported. The childminder promotes a healthy lifestyle. She takes children on outings every day so that they benefit from fresh air and exercise. The childminder provides clear explanations to help children develop an awareness of how to keep safe. She models respectful behaviour and provides children with positive praise and encouragement. New children settle quickly as the childminder gathers extensive information about their needs. Open storage units and clearly labelled toy boxes in the playroom enable children to make independent choices in their play.

Outcomes for children are good

Children are well supported in their learning and make good progress from their starting points. They show curiosity and motivation to explore their surroundings. They help with tasks from a young age, such as tidying away resources. They enjoy a range of fun activities that helps them gain the necessary skills to become ready for school.

Setting details

Unique reference number	EY453076
Local authority	Cheshire East
Inspection number	1043135
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	13 June 2013
Telephone number	

The childminder was registered in 2012 and lives in Middlewich, Cheshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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