

# Childminder Report

**Inspection date**

15 June 2016

Previous inspection date

18 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Since the last inspection, the childminder has accurately reflected upon the service she provides. She has assessed her strengths and addressed areas for improvement, in order to meet actions raised by Ofsted at the last inspection. The childminder has attended many training courses and worked in partnership with her local early years advisers.
- The childminder understands the prime and specific areas of learning and activities she can provide to support children's overall development. The childminder observes the children in her care and makes assessments about their current stage of development. She plans for their future learning, taking into account their current interests.
- Children are happy and settled in the childminder's care. She is sensitive towards very young children's changing needs. She is alert to changes in their moods and swiftly responds to their needs. The childminder cuddles and comforts children as they wake from sleeping and gently encourages them into play.
- The childminder works in partnership with parents. She shares her observations of children's learning and supports parents by making suggestions about how they can extend their children's learning at home.

**It is not yet outstanding because:**

- Some sensory play opportunities for babies are not fully promoted. The childminder does not consistently provide a wide range of different natural objects and materials for them to explore and investigate.
- The childminder does not consistently support children's desire to explore the natural world. She does not make the most of the outdoor environment to give them the chance to experience playing in different weathers and discover the various seasons.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for babies to explore and use a wider range of different objects and materials to enhance their sensory development
- support children's growing awareness of the natural world as they explore and discover changes to weather and seasons.

### Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the home.
- The inspector took account of the written views of parents.

### Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibilities with regard to keeping children safe from harm and is fully aware of the signs and symptoms of abuse. She keeps her knowledge of new legislation up to date by reading literature and accessing training courses. Good partnerships with parents have been developed. Parents are kept fully informed about all aspects of the service through the childminder's policies and procedures and regular verbal communication. The childminder also discusses with parents during the settling-in period about how they can work together to ensure children make good progress in their development. She encourages parents to share observations of their children's learning from home.

### Quality of teaching, learning and assessment is good

The childminder plans appropriate activities to support children's individual learning. She uses her assessments of what children know and can do to provide challenging experiences. For example, providing interactive toys on low-level furniture for children who are not yet mobile to stand and play with while holding on. Children have good opportunities to choose what they would like to play with. The childminder sets out the activities she knows the children will enjoy and encourages them to explore their immediate environment. For example, she places dolls and books on the carpet and baby walkers in easy reach. The childminder is always in close proximity to the children; she supports them as they play and helps to promote their development. Young children have opportunities to begin to learn how to take their first steps. The childminder holds their hands and supports them in walking around the lounge. She talks to the children as they play together and she helps them to make relationships with other children of a similar age by attending local playgroups.

### Personal development, behaviour and welfare are good

The childminder effectively supports children's health. She provides food that is healthy and nutritionally balanced and tries to avoid foods with high sugar and salt content. The childminder encourages the children to drink frequently throughout the day. Hand washing procedures are thoroughly promoted and children learn about how to prevent the spread of infection. Children's behaviour is good. They learn how to behave well through the praise they receive from the childminder. The childminder cuddles and verbally praises children when they rock their bodies in response to her singing songs.

### Outcomes for children are good

Children are making good progress across the seven areas of learning. They are inquisitive, confident and keen to learn and access the opportunities on offer. Children develop good skills for future learning and in readiness for the move on to pre-school and school. They learn about other people in our society through playing with resources that promote positive images of race, culture and disabilities.

## Setting details

<b>Unique reference number</b>	510385
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1037064
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 October 2012
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in Coventry. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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