

# Childminder Report

## Inspection date

17 June 2016

Previous inspection date

31 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is dedicated to the pursuit of providing excellent care and learning experiences for children. She constantly reflects on the quality of the teaching and learning and is extremely committed to continually improving her setting.
- The childminder uses a range of excellent teaching methods to promote children's exceptional language and communication skills. She skilfully engages children in purposeful discussions as they play which challenge their thinking and promote their understanding to the highest level.
- Children flourish in the care of the childminder and develop a deep sense of belonging. Their emotional well-being is extremely strong. Highly skilled interactions and consistent care from the childminder support children's exceedingly good relationships with her.
- Partnerships with parents are excellent. The childminder has highly effective systems in place to ensure parents are fully involved in their children's learning. Parents are extremely happy with the level of care and education their children receive.
- Children are extremely well mannered, kind and caring. Their behaviour is exemplary. The childminder is an excellent role model for the children in her care.
- The childminder provides children with a wealth of outdoor learning experiences in the local and wider community. Children are developing an excellent understanding and awareness of other people.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways of supporting children's already excellent creative and imaginative skills even further.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed premises, toys and equipment.
- The inspector observed a planned activity and evaluated this with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector checked children's records and a range of other documents, including policies and procedures, training certificates, suitability checks, children's learning records and planning documents.
- The inspector took account of discussions with parents and comments written by parents.

### Inspector

Suzanne Marsh

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The safety and protection of children are central to the childminder's practice. Very robust safeguarding policies and procedures are proficiently implemented. The well-qualified childminder is proactive in seeking out opportunities to further improve her knowledge and skills. She regularly attends training and reflects on research and current quality practice. She carefully considers ideas she can implement within her setting to further improve outcomes for children, for example, more ways to enhance creative experiences. The childminder rigorously monitors and tracks children's progress across all areas of learning. This helps to ensure that any concerns in their development are identified swiftly and early interventions put in place to help them catch up quickly. The childminder has excellent relationships with schools and also accesses various play groups and local amenities.

### Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn and develop. She skilfully uses children's interests to plan highly engaging activities which are expertly differentiated to support and extend their individual learning. The childminder has exceedingly high expectations of what children can achieve. Children display outstanding abilities in their communication and language skills. For example, the children count the bricks for a train and exclaim there is no room for the sharks to fit before discussing how they will miss one off this time. Children demonstrate an excellent level of self-confidence and self-awareness as they talk assertively about how they have been on an aeroplane and it was hot when they got off. The childminder is extremely precise in her assessments of what children know and can do. She fully involves parents, right from the start, to accurately identify children's starting points. This enables her to plan purposefully for each child.

### Personal development, behaviour and welfare are outstanding

Children are extremely settled and secure. They quickly become familiar with routines and learn about personal and shared responsibility. Their good health is promoted exceedingly well. The childminder helps children to learn about healthy lifestyles by growing fruit and vegetables in the garden which they harvest and wash themselves. They develop increasing independence by taking care of their hygiene and personal needs. She supports children's well-being extremely well and children form very strong attachments with her. Children have rich opportunities to develop their environmental and safety awareness, in addition to developing their physical and social skills. They regularly attend parks and playgroups, and go on nature walks.

### Outcomes for children are outstanding

Children are highly motivated and have an excellent attitude to learning. The inspirational teaching helps children to make rapid progress. Children's speech and language skills are developing extremely well. They have the key skills and attitudes for their future learning and their readiness for school is exceptional.

## Setting details

<b>Unique reference number</b>	EY356132
<b>Local authority</b>	Wigan
<b>Inspection number</b>	849524
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	31 October 2011
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Tyldesley. She operates all year round from 7.15am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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