

Childminder Report

Inspection date

21 June 2016

Previous inspection date

11 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder supports children's problem solving skills exceptionally well. Children learn to test out their ideas. For example, they experiment adding and taking away objects to balance both sides of a weighing scale. Children display a strong curiosity to explore and they make excellent progress towards next stages in their learning.
- Children develop exceptional levels of concentration during activities; for example, they focus extremely well as they thread dry pasta on-to string. These activities extend children's physical skills extremely well.
- Children display an excellent awareness of hygiene practices. For example, they know why it is important to wash their hands before eating and they comment that germs make them unwell.
- The childminder builds extremely well on children's growing understanding of the importance of healthy eating and regular exercise.
- The childminder introduces children to a range of seasonal celebrations to help promote children's understanding of the wider community. Children learn to respect each other and to value similarities and differences exceptionally well.
- Self-evaluation is precise and the childminder is highly committed to implementing positive changes and achieving the highest outcomes for children. She has made excellent progress since the previous inspection.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen opportunities for children to extend their already excellent creative skills even further.

Inspection activities

- The inspector observed children and their interactions with the childminder.
- The inspector held discussions with the childminder as appropriate.
- The inspector took account of the views of parents and children.
- The inspector viewed a sample of documents, including children's learning records.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder focuses exceptionally well on children's achievements while evaluating the quality of her provision and planning for improvements. For example, she is very keen to attend training that is meaningful to individual children in her care, such as supporting children's communication skills. Furthermore, she researches extensively to help keep up to date with current childcare practices. She plans extremely well for individual children. Monitoring of children's progress is excellent as are the highly successful partnerships with parents and other agencies. Safeguarding is effective. The childminder is knowledgeable about child protection matters and knows the procedures to follow to help ensure children's safety.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled at extending children's learning based on what children say and do. For example, when children talk about bees, she questions them skilfully and they recall a range of vocabulary, such as 'nectar' and 'hives'. Furthermore, she extends the discussion to the homes of other living things, such as spiders and crabs. Children are inspired and extremely eager to contribute to discussions about the natural world. The childminder makes best use of regular opportunities to help children learn about letters and numbers. They develop their early reading and mathematical skills exceptionally well; for example, they count confidently up to 16 and know what letters make up their name.

Personal development, behaviour and welfare are outstanding

Children are friendly with each other and they thoroughly enjoy sharing their experiences. For example, children who play with baby dolls soon combine their play with children who have set up a picnic. Together, they have lots of fun making pretend sandwiches and feeding the baby dolls. They thoroughly enjoy imaginative play, although some art and craft resources are not always readily available to enable children to choose from a wider range. The childminder supports them exceptionally well to adapt to changes to routines. For example, when they hear loud noises from the building works in the neighbourhood, they learn to shut the playroom door to keep interruption to a minimum. Children are emotionally secure in the childminder's care.

Outcomes for children are outstanding

Children benefit from high standards of care and learning. They behave extremely well and learn to take account of the needs of others. For example, as they help each other to complete a challenging puzzle. They are extremely confident in expressing their opinions, for example, as they independently negotiate and resolve sharing issues during play. Children progress rapidly from their starting points and they develop skills that prepare them exceptionally well for future learning.

Setting details

Unique reference number	139584
Local authority	Sutton
Inspection number	1048254
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	11 January 2010
Telephone number	

The childminder registered in 1987. She lives in Carshalton, Surrey. She provides childcare all day on weekdays for most of the year.

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