

Primary Colours Day Nursery



The Trident Youth Hut, Galmington Road, Taunton, Somerset, TA1 5NN

Inspection date	17 June 2016
Previous inspection date	29 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress, relative to their starting points. Staff use their observations well to make accurate assessments of children, to identify emerging gaps in learning and plan for their ongoing progress.
- Children are highly confident, with good levels of self-esteem. They develop strong relationships with staff, and feel emotionally secure.
- Staff support children who have special educational needs or disability well. They work closely with other professionals, supporting children to make sure that there is a shared approach to planning and to monitoring individual progress.
- The provider shows commitment to supporting good outcomes for children. She and the management team have improved support for staff to effectively improve their skills. This has had a positive impact on the consistency of teaching in the setting, to improve children's learning experiences.

It is not yet outstanding because:

- Activities to develop children's understanding of technology lack challenge, particularly for older children.
- Children have few opportunities to explore musical sounds and rhythms in independent play.
- Staff do not consistently exchange information about children's learning with other early years settings they attend, to further inform their planning for children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater challenge for older children to understand about and use technology for different purposes
- provide more opportunities for children to explore sounds and rhythms in different contexts
- develop further the systems of sharing information with other settings that children attend, to ensure there is a shared approach for planning for future learning.

Inspection activities

- The inspector observed staff and children engaged in learning activities, indoors and outdoors.
- The inspector had discussions with the provider, staff, children and parents.
- The inspector conducted a joint observation with the provider.
- The inspector sampled required documentation, including safeguarding procedures, and assessed staff's understanding of these.
- The inspector reviewed systems for observation, assessment and planning, and assessed the effectiveness of these.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

The provider monitors the effectiveness of the setting well. She has improved the systems of self-evaluation to identify weaknesses clearly. The provider and staff develop good action plans for ongoing improvements. For example, they are working with parents to develop more effective ways to share information about children's learning at home, to include in assessments of their progress. Safeguarding is effective. The provider and staff attend training to keep their safeguarding knowledge up to date. They have good understanding of the correct procedures to follow to help protect children from harm.

Quality of teaching, learning and assessment is good

Staff plan interesting and challenging activities that children enthusiastically explore and investigate. These are age-appropriate and focus well on developing children's skills and knowledge. For example, staff used the simple activity of exploring a watermelon to extend older children's learning very well. As children used knives safely to cut it up, staff encouraged them to compare size, shape and quantity. Children explored texture and temperature, and talked about how the juice helps them to cool down when they are hot and thirsty. Younger children thoroughly enjoyed exploring trays of shaving foam to find small items hidden within. Staff encouraged them to develop their physical coordination by using tweezers to lift the objects out of the foam, and to sort these by size and colour. Staff encourage babies' developing communication effectively. For example, as children enjoyed filling and carrying baskets of play foods, staff extended their learning by asking them to find specific items and repeating the names to extend their vocabulary.

Personal development, behaviour and welfare are good

Children behave well. Staff recognise that young children sometimes struggle with their emotions, and support them well as they learn to express their feelings appropriately. Staff use resources, such as 'choosing boards', to help children to understand when it is their turn to use equipment. Children of all ages enjoy the well-resourced learning environment, indoors and outdoors. They enjoy being active and develop good safety awareness. For example, children talked to staff about where to set up their obstacle course so they could safely jump across the stepping stones they made.

Outcomes for children are good

All children, including those who need extra help and support, make good progress. They develop the skills they need to be ready for the next stage in their learning, including going to school. Children are independent and confident in expressing their needs. Older children benefit from more focused, adult-led activities to prepare them for school, such as linking sounds and letters and writing in different contexts.

Setting details

Unique reference number	142858
Local authority	Somerset
Inspection number	1032095
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	49
Name of registered person	Susan Wendy Fursdon
Registered person unique reference number	RP904356
Date of previous inspection	29 October 2015
Telephone number	01823 334507 or 07747 708069

Primary Colours Day Nursery registered in 1999. It operates in Taunton, Somerset. It is open Monday to Friday from 6.30am to 6pm, all year round, except for bank holidays. The owner/manager holds an early years qualification at level 3. She employs 10 staff. Of these, two hold an early years qualification at level 6, seven hold qualifications at level 3, and one member of staff is unqualified. The nursery receives funding for the provision of free early education for children aged three and four years.

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