

Childminder Report

Inspection date

20 June 2016

Previous inspection date

12 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and nurturing environment. She gathers comprehensive information from parents when children start, to help her settle children quickly. She monitors children's ongoing progress well, to close any gaps in their development.
- The childminder uses her increasing knowledge and teaching skills to continually enhance children's learning opportunities. She evaluates her practice thoroughly and identifies areas for development. She identifies realistic timescales and this helps her to successfully achieve her aims.
- Good communication with parents and children's teachers helps to ensure children's achievements are consistently shared and used to promote positive outcomes for each child.
- The childminder effectively implements a range of policies and procedures which provide the base for a well-organised service. The childminder helps children to feel safe and secure in her care, and to feel ready for their future learning.

It is not yet outstanding because:

- The youngest children do not always benefit from consistent play opportunities that keep them fully engaged and encourage their particular developmental needs.
- The childminder does not always give the youngest children the space they need to develop their physical abilities during their everyday experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review activities and children's play resources, to make sure that these are consistently well suited to the learning needs of each child
- make better use of the available space to extend the physical development of the youngest children.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and the childminder's interactions with them.
- The inspector examined a sample of records and documents provided by the childminder.
- The inspector read comments from parents, to take their views into account.
- The inspector discussed the self-evaluation process with the childminder.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the local authority procedures to follow if she has concerns about the welfare of a child. She takes good care to keep children safe and help them to learn safe behaviours. The childminder continually improves her childcare practice and has successfully addressed the areas for improvement identified at her last inspection. Her practice is now good. Parents comment favourably about the good progress their children make, the childminder's caring nature and the support they receive. Effective partnerships with parents and staff the pre-school and school that children attend help to promote continuity in children's care and learning. Positive partnerships help children to adjust to changes in their lives confidently.

Quality of teaching, learning and assessment is good

Children make good progress. The childminder is interested in what children have to say and takes the time to find out about what they enjoy doing at home and at school. She uses her observations of children well to identify and plan for the next steps in their learning. Children generally enjoy independent access to a broad range of toys and equipment. The childminder encourages their language development particularly well. For example, she models language well, listens attentively and extends children's use of single words into simple sentences. She skilfully uses mathematical language in her conversations to increase children's awareness of size, position, shape and quantity.

Personal development, behaviour and welfare are good

Children learn about good hygiene practices and they enjoy participating in a variety of activities in the childminder's home and in the local community. The childminder encourages healthy eating. She ensures children have regular meals, drinks and rest times, to promote their physical well-being. These familiar routines help the children to feel comfortable and happy in the childminder's care. Children learn to use good manners, to share and to be kind to each other, and to think about the feelings of others. The childminder is a very positive role model and children's behaviour is good. The childminder promotes children's awareness of the diversity between people and families. For example, children enjoy meeting different adults and children, and learn about the community, through the various activities they undertake.

Outcomes for children are good

Children enjoy exploring. For example, they investigate the texture of dough, and use a variety of tools to cut and mould it as they develop their ideas. Children enjoy sharing books with the childminder. They use language well and are beginning to recognise letters. Babies respond to the childminder's words and facial expressions with delight, and make an increasing variety of sounds and gestures in response.

Setting details

Unique reference number	EY465174
Local authority	Hampshire
Inspection number	1049819
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	5
Number of children on roll	10
Name of registered person	
Date of previous inspection	12 February 2014
Telephone number	

The childminder registered in 2013. She lives in Lychpit, in Basingstoke, Hampshire. The childminder works from Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

