

Banana Moon Day Nursery

Machell Road, Nunhead, London, SE15 3XQ



Inspection date

17 June 2016

Previous inspection date

23 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery manager has a clear understanding of her role and responsibilities, and shows a strong commitment to developing the quality of the provision.
- Staff engage well with parents to exchange information about children's welfare needs and learning. Parents are happy with the quality of the information that they receive and say that this helps them to extend children's learning at home.
- Staff provide a friendly and welcoming environment, where children enjoy a good range of interesting and stimulating activities. Children clearly enjoy their time at nursery, and are active and enthusiastic learners.
- Children are happy and confident within the setting. They communicate effectively with their peers and adults to make their needs known. Staff respond with kindness and enthusiasm, helping children to feel safe and secure.
- Staff regularly observe children's play, which provides a good insight into their interests and allows staff to plan engaging activities. All children make good progress.

It is not yet outstanding because:

- Staff do not use all opportunities to strengthen children's skills in managing daily tasks for themselves, including their own personal care.
- Occasionally, staff do not provide enough time for children to process their thoughts and draw upon their own conclusions so they learn to think for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistency in the way that staff support and encourage older children's independence skills, particularly in allowing them to manage their own care needs fully
- give children more time to think for themselves, and to consider and act upon their own ideas.

Inspection activities

- The inspector undertook a tour of the premises with the nursery manager.
- The inspector observed a range of activities and routines throughout the nursery, to assess the quality of teaching and learning.
- The inspector held a meeting with the manager and provider. She looked at a sample of documents, including records of staff suitability checks and children's developmental records.
- The inspector spoke to a selection of staff, children and parents and took their views into account.
- The inspector carried out a joint observation with the nursery manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The manager gathers the views of staff, parents and children to inform self-evaluation. She ensures everyone contributes to this process to identify strengths and areas for further development, to improve the provision further. For example, staff have introduced new activities for older children, which have helped to enhance their mathematical development. Safeguarding is effective. Leaders and staff have a good understanding of their role and responsibility to safeguard and protect children from harm. There are appropriate procedures for the recruitment and induction of new staff, to ensure that they are suitable for their role. Staff receive ongoing support and training to enhance their professional knowledge and improve children's learning experiences.

Quality of teaching, learning and assessment is good

The environment is well organised with a good selection of resources so that children can make choices about their play. The manager monitors and evaluates the quality of teaching, such as through regular observation and supervision, to improve staff's understanding of how children learn. Staff make precise assessments of children's development and track their progress accurately. Where children require additional support to help them achieve, staff put in place effective measures to support them. They plan well for the next stages in children's learning, for example, they help children learn to count reliably. Younger children have good opportunities to develop their physical skills. For example, staff provide support and equipment so that babies can practise walking, to develop their coordination skills rapidly.

Personal development, behaviour and welfare are good

Children's behaviour is good. Staff help them to understand rules and to treat others respectfully. Older children devise their own 'golden rules' for behaviour in their room. Staff understand the importance of working in partnership with parents to support children's well-being. The key-person system is effective. Staff work together to provide continuity for children, such as when their key person is absent. Staff build warm relationships with children, helping them to feel safe and secure. Staff help children to understand the importance of a healthy diet. For example, they encourage children to taste new foods and talk about the importance of healthy eating. Children benefit from nutritional meals, including a range of fresh fruits and vegetables. They enjoy the social aspect of mealtimes, such as chatter with their friends and staff.

Outcomes for children are good

Children's mathematical skills are developing well. For example, younger children learn about size and number, while older children explore volume, weight and capacity. They use mathematical language well, such as to describe containers as 'full' or 'empty'.

Setting details

Unique reference number	EY469818
Local authority	Southwark
Inspection number	1029529
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	61
Name of registered person	LOGICOUS LTD Trading as Banana Moon Day Nursery
Registered person unique reference number	RP533111
Date of previous inspection	23 September 2015
Telephone number	0207 7325557

Banana Moon Day Nursery registered in 2013. It is situated in Nunhead, in the London Borough of Southwark. The nursery is open Monday to Friday from 7am to 7pm, all year round. The provider employs 13 members of childcare staff, 11 of whom hold appropriate early years qualifications. The provider receives funding to offer free early education for children aged two, three and four years.

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