

# Childminder Report

**Inspection date**

20 June 2016

Previous inspection date

21 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder cares for more children than she is allowed to. This is also a breach of the Childcare Register requirements.
- The childminder's main play room is cluttered and this limits the space available to children. Babies have few opportunities to practise their physical skills appropriate to their stage of development. Children cannot easily select toys independently to initiate their own play and learning. This means children do not make good progress in all areas of their learning and development.
- At times children do not receive sufficient support to help them understand the importance of good personal hygiene to enhance their awareness of healthy practices.
- The childminder does not consistently take account of the views of parents when deciding what can be improved at the setting, as part of her self-evaluation.

### **It has the following strengths**

- The childminder and her assistant attend regular training courses to update their skills.
- Overall, the childminder provides a suitable range of activities that help children to develop a positive attitude to learning.
- The childminder uses positive strategies to manage children's behaviour and she helps children to become aware of similarities and differences between themselves and others.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure the correct adult-to-child ratios are maintained at all times	21/06/2016
■ review and improve the organisation of space and resources to support fully children's all-round learning and development needs.	04/07/2016

### To further improve the quality of the early years provision the provider should:

- help children to understand the importance of good personal hygiene so that they learn to keep themselves healthy
- strengthen the self-evaluation process by including more opportunities to obtain and act upon the suggestions of parents.

### Inspection activities

- The inspector had discussions with the childminder about her role.
- The inspector observed the childminder's interaction with the children.
- The inspector sampled a range of documentation, which included the children's registration forms, the register of attendance, training certificates and assessment reports.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a sound understanding of child protection issues and the procedures to follow if she has concerns about a child's welfare. The childminder is caring for more children than she is allowed to as she continues to care for all minded children when her assistant is on holiday. She exceeds the maximum numbers of children aged less than eight years in her care at any one time. The impact is limited and no children have come to harm. In addition, on the day of the inspection, the childminder asked a member of her family who has been suitably checked to help out during the busiest period of the day. The childminder carries out daily risk assessments to keep children safe in her care, though space is not always well used. Overall, the childminder has appropriately addressed previous actions and recommendations, which includes the maintenance of required records. The childminder has positive partnerships with parents, which helps to promote consistency of care for children. She develops links with the local schools children attend and welcomes support from external advisors to help her improve children's learning experiences.

### Quality of teaching, learning and assessment requires improvement

The childminder observes children during their play and uses her notes to assess their abilities. She also identifies the next steps to plan suitable activities to support children's learning. However, she does not always give young children enough space to practise their developing crawling, standing and walking skills, to promote all aspects of their physical development fully. The childminder engages with children appropriately and is able to encourage them to share their interests with her. Children enjoy listening to stories and they ask the childminder to read their favourite books. The childminder gives children reasons to count and they show interest in numbers and counting. Children's creative skills are developing well.

### Personal development, behaviour and welfare require improvement

The childminder works with parents to help children settle and build relationships with her. Children do not always have easy access to some resources as they are tucked away behind furniture, stacked on top of each other or stored where non-mobile babies mainly play, lie or sleep. This limits children's independence in making choices in their play. Children's good health is encouraged well overall. They eat nutritious meals and older children play outdoors to practise their physical skills on a daily basis.

### Outcomes for children require improvement

Young children communicate through language and gestures, and begin to join in with action songs. Older children's communication and language skills are developing well. In the main, children gain some suitable skills in preparation for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY384651
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1049189
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 November 2012
<b>Telephone number</b>	

The childminder was registered in 2008. She lives in Leytonstone in the London Borough of Waltham Forest. The childminder works with an assistant. The childminder operates her service each weekday from 7am to 7pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

