

Childminder Report

Inspection date

21 June 2016

Previous inspection date

11 November 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder has a high level of training in safeguarding and child protection. She is confident to seek and implement guidance from a wide range of care professionals.
- Daily use of up-to-date and well thought-out policies and procedures in health, safety and well-being promote children's care at the childminder's home and on outings.
- The childminder works closely with staff at local pre-schools and schools to provide continuity in children's care and learning. She works with other professionals well to prepare children for school, both emotionally and academically.
- Children have superb opportunities to take part in daily physical exercise at the adjacent park and play for long periods in the fresh air in the childminder's well-resourced garden. For instance, children build dens, search their bug hotel and develop imaginative storylines. They play team games and learn to cooperate with each other.
- Children make good levels of progress in all areas of their learning. They are equipped with all the key skills they need for the next stage of their education.

It is not yet outstanding because:

- The childminder is good at promoting children's thinking skills, but she does not always make the very best use of all opportunities, such as encouraging children to solve more challenging problems or test out predictions.
- The childminder is trialling new systems for monitoring children's progress, but they are not particularly effective in sharing information promptly with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to solve problems and make predictions during activities, to enhance their critical thinking skills even further
- continue to refine the arrangements to share information about children's progress with parents to make the process as efficient as possible.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what action to take should she have any concerns about a child's welfare and works closely with parents to protect children from harm. She works well with other professionals and support agencies to provide children with consistent care and emotional well-being. The childminder evaluates her practice well. She reads widely and undertakes training regularly to update her knowledge and understanding of how children learn and develop. For example, she is currently very interested in understanding autism and the use of communication systems to support children with complex needs.

Quality of teaching, learning and assessment is good

The childminder is very attentive and listens carefully to what children say. She expertly asks questions to extend children's learning and encourages them to share their ideas. The childminder ignites children's interests in reading and rhyme. Children enjoy plenty of opportunities to experiment with rhyme and descriptive language as they recreate stories through big art projects and play. The childminder reflects well on her teaching strategies and assessments of children's learning to continuously improve outcomes for children. This is evident in the childminder's new ways of monitoring children's progress.

Personal development, behaviour and welfare are good

Children are cared for in a warm and welcoming family environment. The childminder nurtures each child so that they are fully included, valued and feel safe in her care. She sensitively encourages children to express their feelings, learn to manage their behaviour and to value and respect each other. The childminder consistently models her high expectations for 'caring and sharing' and includes all children in agreeing and establishing house rules. The childminder shows children how to begin to assess and manage small risks as they play, such as when climbing up slides and using work tools.

Outcomes for children are good

All children make good progress in their learning. They are enthusiastic to try new activities and become increasingly independent as they gain confidence in their own abilities. Good communication, speaking and literacy skills give them an effective foundation for the next stage in their education. They enjoy learning from each other and develop strong and positive relationships with children of different ages. Children are very well supported in their moves to new settings.

Setting details

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|------------------------------------|---|
| Unique reference number | 110690 |
| Local authority | Hampshire |
| Inspection number | 1048582 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 7 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Name of registered person | |
| Date of previous inspection | 11 November 2014 |
| Telephone number | |

The childminder registered in 1985. She lives in Tadley, Hampshire. The childminder provides care from 7.15am to 6pm, Monday to Friday, all year round except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

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