

# Childminder Report

<b>Inspection date</b>	15 June 2016
Previous inspection date	30 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Satisfactory	3

## Summary of key findings for parents

### The provision meets requirements

- The childminder has a secure understanding of how to provide a safe and welcoming learning environment for children to play. She understands the importance of encouraging children's independence in making choices in their play. She knows to provide a good range of resources that children can easily access.
- The childminder has a secure understanding of how to plan appropriate activities to support children's learning and development across all the areas of learning.
- The childminder has a secure understanding of how to promote children's good health. She knows the importance of teaching children to develop good hygiene and self-care practices.
- The childminder has a secure understanding of how to safeguard children. She understands her responsibilities to protect children and knows the procedures to follow to report any child protection concerns.
- The childminder understands the importance of evaluating her practice and seeking views from others to make improvements to benefit children.
- The childminder understands the importance of sharing information with parents to support children's individual care, learning and development needs, including the progress check for children aged between two and three years.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector toured the areas of the premises and saw the range of resources available for childminding.
- The inspector discussed with childminder, her arrangements to support children's care and learning, and of how she shares information with parents.
- The inspector looked at a sample of documents and policies the childminder uses when childminding.

### **Inspector**

Sara Frost

## Setting details

<b>Unique reference number</b>	EY350492
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1048985
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 January 2013
<b>Telephone number</b>	

The childminder registered in 2007. She works with two other registered childminders and minds from one of her co-childminder's home in Taunton, Somerset. The childminder offers her service Monday to Friday from 8am to 6pm throughout the year, except for bank holidays and family holidays. At time of inspection, there were no children present.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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