

Holt Pre-School

The Gravel, Holt, Trowbridge, Wiltshire, BA14 6RA



Inspection date	17 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff provide a friendly pre-school that welcomes all children and recognises them as individuals.
- Children have interesting and varied opportunities to explore, indoors and outdoors. They make good use of the pre-school garden and enjoy sessions in the local woodland.
- The manager and staff recognise children's emotional needs and support these well. Children confidently make choices, for example, deciding to have a 'pyjama and pancake day'. Children's acts of kindness to each other are recognised, recorded and displayed on a 'kindness tree'.
- Children make good progress. Staff help them to gain the independence skills that they need to prepare them for the next stage in their learning, such as moving on to school.

It is not yet outstanding because:

- Older and most-able children do not always experience a high level of challenge to explore their understanding as fully as possible.
- Staff do not always make the best use of opportunities to encourage children to think things through and explore their own creative ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the range of opportunities that provide a higher level of challenge to help the most-able children to fully extend their learning
- increase opportunities for all children to think through their own ideas and explore their creativity.

Inspection activities

- The inspector observed teaching and care practices, indoors and outdoors.
- The inspector sought the views of parents on their children's care and development.
- The inspector held a discussion with the manager and checked a range of policies and documentation.
- The inspector carried out a joint observation of practice with the manager.

Inspector

Patricia Pillay

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff have a clear vision for the pre-school. They are committed to continual improvement and work together as a team, using reflection and discussion to explore and monitor development. The manager observes the quality of teaching and works with the staff to monitor the impact this has on outcomes for children. Parents are encouraged to become a part of the pre-school. For example, some parents become involved in storytelling with the children. The manager supports the professional development of staff well, for example, through training. This supports the staff to be confident in providing appropriate learning and development opportunities for children. Staff have strong links in the local community. They use local woodland to provide a broad range of learning experiences. Safeguarding is effective. All staff understand their responsibility to protect children.

Quality of teaching, learning and assessment is good

The manager and staff plan interesting and varied learning opportunities that support children's learning across the curriculum. Children's learning and development are monitored well and staff make informed assessments to help ensure that all children make good progress. Staff get to know individual children and their families well. They provide individual support, working in partnership with parents, to meet children's unique needs. Children's progress is recorded in learning journals and children enjoy sharing these with their friends and with staff. Children's learning journals are always available to parents.

Personal development, behaviour and welfare are good

The pre-school is a warm, welcoming and stimulating environment for children and for their parents and families. Children behave well, and are happy and confident. They are supported well by consistent expectations from all staff. Children develop good social skills and independence, appropriate to their age. Children are free to play outdoors when they want to and are able to access the garden independently. There are strong links to the local school to help prepare children for their eventual move.

Outcomes for children are good

Children have good opportunities to make choices and gain independence. They concentrate well, for example, when listening to stories or joining in with songs and games. Staff are aware of individual children's abilities and interests and know how to build on these. Children make good progress in their learning.

Setting details

Unique reference number	EY476801
Local authority	Wiltshire
Inspection number	973178
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	43
Name of registered person	Holt Pre-School
Registered person unique reference number	RP910432
Date of previous inspection	Not applicable
Telephone number	01225 782814

Holt Pre-School registered under its current ownership in 2014. It is situated in the grounds of the village school in Holt, near Trowbridge. There are five members of staff working directly with children, of whom two hold early years professional status and the remaining three hold qualifications at level 3 or level 2. There is also an administrator. The pre-school is open Monday to Friday, term time only. Opening hours are from 9am to 3pm. A breakfast club operates from 8am to 8.45am. This is available to children attending the village school as well as those attending the pre-school.

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