

Childminder Report

Inspection date	14 June 2016
Previous inspection date	12 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder has a sound understanding of how young children learn. She regularly and accurately monitors children's progress across all areas of learning.
- Children are well cared for and the childminder recognises their individual needs. The childminder builds warm and positive relationships with the children. They happily go to her for support, listen when she speaks and behave well.
- The childminder provides a range of interesting and stimulating resources which is easily accessible for children to direct their own play. This helps to support children to become independent learners.
- Children's safety is fully promoted. The childminder conducts detailed risk assessments to help her identify potential hazards.
- The childminder effectively builds relationships with parents during the settling-in periods. Parents are kept informed about all aspects of the service and their children's development. Children benefit as parents are provided with ideas to help them extend learning at home.

It is not yet outstanding because:

- The childminder does not gather enough information from parents about their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to help parents to share information about what children are achieving at home in order to plan precisely for children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and spoke to children at appropriate times.
- The inspector looked at relevant documentation, such as the childminder's policies and procedures and children's assessment records.
- The inspector took account of the written views of parents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the relevant procedures to follow if she has a concern about a child's welfare. The childminder has carried out an evaluation of her practice and she shows a strong drive to improve her provision. For example, she regularly updates her knowledge and works with others to review her practice. She seeks the views of parents through questionnaires and discussions. The experienced and well-qualified childminder effectively tracks children's progress and she can clearly identify areas to progress their learning further. Children benefit from the positive partnerships between the childminder and parents and with other providers who are involved with them. Parents' comments about the childminder are extremely positive.

Quality of teaching, learning and assessment is good

The childminder uses initial observations and information gathered from parents to identify children's starting points. This effectively helps her to support children's individual learning and development. She carries out detailed observations and assessments to help her plan for children's next steps in their learning. The childminder supports children's communication and language skills particularly well through meaningful interactions during their play. She models language well and introduces significant words, such as fast and slow, to describe what the children are doing as they enjoy using ride-on toys in the garden. She skilfully questions the children as they play. For example, children are encouraged to think what will happen if they add one or more bricks to their tower. The childminder makes good use of her planning to make sure that all areas of learning are covered through stimulating activities that children are keen to take part in.

Personal development, behaviour and welfare are good

The childminder's caring nature creates a warm, welcoming environment where children can play and learn. Children are happy and very settled. The childminder knows which are their favourite toys and readily engages in their play. She sets clear boundaries for children so they know what is expected from them. Children behave well and follow directions they are given. Children's developing social skills and self-confidence are supported well. They are active and enjoy daily opportunities to play outside in the fresh air to develop their physical skills. The childminder encourages children to follow good hygiene routines and supports them to make healthy food choices.

Outcomes for children are good

Children make good progress from their starting points. From a young age, children quickly become confident and self-assured in the childminder's care. Children's understanding, as well as their speaking and listening skills are developing very well. Children are active learners and they make clear choices, expressing their needs well. They are learning the skills needed in readiness for the next stage of their learning, including school.

Setting details

Unique reference number	255002
Local authority	Sandwell
Inspection number	1051084
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	12 June 2015
Telephone number	

The childminder was registered in 1997 and lives in the Great Barr area of Birmingham. Her provision operates all year round from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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