

Childminder Report

Inspection date

21 June 2016

Previous inspection date

8 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children choose confidently from a broad range of resources that effectively promote learning in most areas of development. The childminder skilfully plans around children's interests to help motivate and excite them about their learning.
- The childminder teaches children well. For example, she guides them when they build structures, teaching them how to fix the pieces together themselves.
- Children make good progress, given what they know when they start. They develop secure communication, physical, emotional and social skills. They are well prepared for future learning. The childminder checks their learning regularly to spot those needing extra help.
- Children learn about healthy lifestyles, including the benefits of eating balanced, nutritious foods. Children are well behaved and active. Their physical well-being develops well.
- The childminder has improved since the last inspection. She develops her skills and knowledge well. For example, she carries out her own research and attends training to help improve her practice and keep up to date with changes.

It is not yet outstanding because:

- The childminder does not always provide children with effective opportunities to learn about people who live beyond their immediate community.
- The childminder does not always gather enough information from parents about their children's early starting points to help staff plan more effectively for their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with effective opportunities to learn about different people and communities to enhance their growing understanding of the world
- gather more information from parents about what their children already know and can do when they first start, to help staff plan for what children need to learn next.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector held discussions with the childminder about how she reflects on the quality of her service.
- The inspector looked at a range of documentation, including safety risk assessments, children's assessment information and the childminder's policies and procedures.
- The inspector viewed parts of the premises used for childminding.
- The inspector considered written views from parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder recognises the indicators that a child may be at risk of harm and knows the procedures to follow if she has any concerns about children's welfare. She evaluates her setting effectively, recognising the strengths in her practice and areas for improvement. The childminder seeks the views of others and acts on their advice to improve her setting. She sets clear expectations, which has helped her succeed in improving aspects of the provision since the last inspection. For example, she has developed the way she checks on children's progress to help extend their learning more precisely. She also implements robust systems to help identify and close any gaps in their learning. Parents say they like the provision.

Quality of teaching, learning and assessment is good

The childminder teaches children well. Children have opportunities to develop good vocabulary and language skills. For example, the childminder talks to them during activities to teach them new words, while showing them how to use them in context. She plans suitable activities for all children and adapts them as needed to provide children with challenge. For example, she encourages younger children to use pencils to draw. Older children use pencils to begin writing words and spell their name. The childminder works with parents and other professionals, such as teachers, generally well. For example, she updates parents regularly on children's learning to help promote a continuous approach to meeting their learning and welfare needs.

Personal development, behaviour and welfare are good

Children are confident, secure and happy. The childminder forms warm, affectionate, caring bonds with children and supports their emotional well-being effectively. Children behave well. The childminder acts as a positive example of how to treat others, while showing them how to they can make their friends feel valued. Children manage their own personal needs independently. For example, they wash their hands after using the toilet and learn about the importance of following hygienic routines to maintain their good health. The childminder teaches children how to keep themselves and others safe. For example, she regularly practises fire drills with them to teach them how to evacuate the setting during an emergency.

Outcomes for children are good

Children of all abilities learn effectively and make good progress, given what they know when they start. Children learn to listen to each other and take turns in conversation. They develop good mathematical skills. For example, they learn to say number names in order and count accurately. They also gain secure early writing and reading skills. They are prepared well for the next stage of their learning.

Setting details

Unique reference number	128327
Local authority	Havering
Inspection number	1048656
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	8 December 2014
Telephone number	

The childminder registered in 1996. She lives in Upminster, Essex. The childminder cares for children from 7am to 6pm on weekdays. She operates her service throughout most of the year.

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