

# Bandon Hill Playgroup

Sandy Lane North, Wallington, Surrey, SM6 8LA



**Inspection date** 19 May 2016  
Previous inspection date 7 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The leadership and management team does not have a thorough knowledge of the requirement to notify Ofsted of changes to the committee so that the required suitability checks can be completed. This is also a breach of the Childcare Register.
- On occasion, staff miss opportunities to encourage children to learn to wait and take turns well while talking, for example, during group time activities.
- At times, staff do not fully promote opportunities for children to use their own thoughts and ideas, for instance, during art and craft activities.

### It has the following strengths

- Staff effectively stimulate children's curiosity to explore, for example, children eagerly explore natural materials, such as leaves, twigs and pine cones at the nature table.
- Children benefit from close partnerships between parents and staff, for example, during the settling-in period. This helps to build young children's confidence, for instance, as they learn to adapt to the routines at the pre-school.
- The manager tracks children's progress and works in partnership with professionals to help provide the best possible support to children who need extra support. These arrangements help to reduce any gaps in children's learning.
- The manager establishes close partnerships with local schools and attends meetings with the staff to help ensure a smooth transfer for children moving on to school.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure the correct procedures for notifying Ofsted of changes to the committee are followed to allow suitability checks to be completed in a timely manner.	19/05/2016

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn to take turns during discussions
- review the organisation of activities to encourage children to use their own thoughts and ideas creatively.

### Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector took account of the views of parents and children.
- The inspector held discussions with the staff and the manager.
- The inspector carried out a joint observation with the manager.
- The inspector viewed a sample of documents, including children's learning records.

### Inspector

Geetha Ramesh

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The manager and the chairperson are both unaware of the need to notify Ofsted of changes to the committee, to enable suitability checks to be completed. This is a breach of requirements but there is no significant impact on children's safety as committee members never have unsupervised access to children. The management team has taken on board the actions raised in the previous inspection and has strengthened arrangements to help ensure the safety of children. Staff are aware of how to safeguard children and the procedures to follow if they are concerned about children's welfare. The manager reflects well on her practice and works effectively in partnership with the local authority to help strengthen the quality of the provision. She monitors staff performance regularly and the team works well together to help maintain good standards in children's learning. For example, staff share their knowledge from training to provide guidance to the team to help them support children who speak an additional language.

### Quality of teaching, learning and assessment is good

Staff skilfully extend children's play to help guide their progress towards the next stages in their learning. For example, children show an interest in throwing and catching beanbags as they play with their friends. Staff make effective use of this opportunity to introduce children to numbers. For example, they provide buckets with number labels, and older children learn to throw the beanbags into the correct bucket as staff call out the numbers. This helps to support children's awareness of mathematical concepts. Children enjoy creative play. However, staff do not always encourage children to use their original ideas, for example, during some art and craft activities.

### Personal development, behaviour and welfare are good

Children enjoy a range of play experiences. For example, outside they play ball games, read books, role play, and care for plants. They benefit from the fresh air, which helps to promote their good health and well-being. Staff encourage children's independence at mealtimes, for example, they encourage them to learn to unwrap the food in their lunch boxes. Children generally behave well, although staff miss some opportunities to encourage children to learn to take turns, for example, as they talk during group time.

### Outcomes for children are good

Young children spend long periods acting out their observations of the real world. For example, they build on their imagination as they cuddle, care for, and pretend to feed their baby dolls. Children have many opportunities to learn that print carries meaning. For example, they identify their name cards to register themselves on arrival and write their names to label their work. Children make good progress and develop strong skills for future learning.

## Setting details

<b>Unique reference number</b>	139899
<b>Local authority</b>	Sutton
<b>Inspection number</b>	1028426
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Bandon Hill Methodist Church Committee
<b>Registered person unique reference number</b>	RP517620
<b>Date of previous inspection</b>	7 May 2013
<b>Telephone number</b>	0790 569 1271

Bandon Hill Playgroup registered in 1992. It is located in Wallington, in the London Borough of Sutton. The playgroup opens five days a week during term time and for a few days during school summer holidays. The opening hours are Monday from 9.10am until 11.40am; Tuesday, Thursday and Friday from 9.00am until 2.40pm; and Wednesday from 12.10pm until 2.40pm. The playgroup receives funding for the provision of free early education to children aged two, three and four years. It supports children who have special educational needs and those who are learning English as an additional language. The playgroup employs eight members of staff; of these, seven hold qualifications at level 3 and one holds a qualification at level 2.

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