

Childminder Report

Inspection date

22 June 2016

Previous inspection date

6 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment where children build good relationships. Children learn to take turns, share equipment and respect other people.
- Children enjoy a broad range of learning experiences. For example, the childminder regularly takes children on outings in the local community. This involves activities, such as meeting people and exploring the world around them.
- Children make good progress. The childminder knows each child as an individual and monitors their development well, helping her to identify and address gaps in their learning.
- The childminder, in discussion with her co-childminder, regularly reflects on her provision to help her improve children's learning experiences. For example, she provides play equipment linked to children's interests to enhance their learning experiences.
- The childminder establishes effective partnerships with parents, which helps her meet individual needs well. Parents say that their children are happy and developing well.

It is not yet outstanding because:

- Occasionally, the childminder does not use the correct pronunciation of words to help extend children's language skills further.
- The childminder does not always make the most of opportunities that arise to extend children's understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to extend their language skills even further, in particular, teach them how to say words correctly
- make better use of unplanned opportunities to extend children's understanding of the world around them.

Inspection activities

- The inspector observed children's activities in the childminder's home.
- The inspector talked to the childminder about children's activities and progress.
- The inspector looked at a sample of documents, which included the safeguarding policy, accident records and children's progress records.
- The inspector took account of parents' views obtained from letters they wrote and the childminder's questionnaires.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows about child protection issues and the procedures to follow if she has concerns about a child's welfare. She keeps her knowledge up to date through training. The childminder works well with her co-childminder to organise the home to meet children's needs. She welcomes advice from other childcare professionals to help improve her knowledge and skills, and is proactive in seeking information about changes to early years practice. The childminder has successfully addressed the action and recommendations set at the last inspection. This has helped to improve children's understanding about mathematics and enabled them to explore a wider range of materials.

Quality of teaching, learning and assessment is good

The childminder has a good understanding about how children learn, for example through play and meaningful activities. Children use various materials to express their creativity. For example, they used their imagination well when they acted out real-life experiences, such as visiting a doctor or vet and learnt about 'prescriptions' for medicines. Children enjoy making choices and trying new foods, such as when they designed their own pizza. They counted pieces of food and learnt to recognise shapes. The childminder interacts positively with children. For example, she sensitively joins in with their activities and asks questions to help children think critically. Children lead their own play and learning. For example, they make choices from a good range of easily accessible toys and resources.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder obtains detailed information from parents about children's individual needs. She helps children feel secure in her care. For example, she visits families to help her get to know children and learn about their needs. Children learn to take turns and share equipment. The childminder helps children understand the consequences of their actions on others, and to recognise their emotions. The childminder encourages healthy life styles well. For example, children go out in the fresh air every day and take part in exercise. They learn to take calculated risks and develop their physical skills.

Outcomes for children are good

All children make good progress and learn skills that help prepare them well for starting school. For example, children are confident and relate well to other people. They make their needs known and develop independence, such as when using the toilet. Children show an interest in numbers and shapes. They are aware that print has meaning and learn about sounds and letters, such as when naming their artwork.

Setting details

Unique reference number	EY443121
Local authority	Hampshire
Inspection number	1049536
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	6 September 2012
Telephone number	

The childminder registered in 2012. She works with her mother, who is her co-childminder, in Horndean, near Waterlooville in Hampshire. The childminder provides childcare from Monday to Friday, all year round, except for public holidays. She receives funding to provide free early years education for children aged two, three and four years. The childminder holds a level 3 early years qualification.

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