

Glenfield Kids Club Limited

Glenfield Scout Hall, Stamford Street, Glenfield, Leicester, LE3 8DL



Inspection date

15 June 2016

Previous inspection date

17 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leadership and management systems for monitoring the quality of the provision have improved since the last inspection. The provider and staff have successfully addressed actions raised and have drawn up an action plan to secure further improvement. The provider obtains information online to keep up to date with current government requirements.
- Staff provide a good variety of activities that enables children to further develop the skills they are acquiring in school. A range of experiences in the out-of-school club helps to prepare the pre-school children for when they move on to the Reception class.
- Children enjoy their time at the club and relationships are good. Their emotional security begins with a good settling-in procedure that is agreed with parents. Children are introduced to their key person before they attend for the first time.
- Staff organise space well to ensure that children's choices range from energetic play to quiet activities.
- Children behave well. They help to draw up the club's behaviour rules. These include sharing and taking turns during various games and activities.
- Partnerships between staff and parents are effective in ensuring that they work successfully together to meet children's needs.

It is not yet outstanding because:

- Staff miss some chances to reinforce children's understanding of healthy eating during their play, such as while playing with toy food.
- Staff are not consistently successful with regard to sharing information about individual children's interests and needs and promoting continuity for them in partnership with other settings that they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in recognising and using the opportunities that arise from children's play and activity to reinforce their growing awareness of good health practices
- strengthen the partnerships with other settings that children attend, exchanging information and promoting continuity with regard to their needs and interests.

Inspection activities

- The inspector observed activities in the indoor play areas.
- The inspector held meetings with the provider and spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures, and a range of other documentation.
- The inspector checked evidence of staff's suitability, qualifications and training.
- The inspector spoke to a small selection of parents during the inspection and took account of their views and the written views of other parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Safety is addressed well while on outings and while transporting children. The premises are safe and secure. Procedures for staff recruitment, selection and induction are clear. Systems for assessing the suitability of staff meet requirements in order to safeguard children. All staff keep their knowledge about child protection and first aid up to date. They are aware of their responsibilities to protect children from abuse and neglect, and the local referral procedures if they are concerned about a child. The provider and staff have worked successfully with local authority advisers since the last inspection to aid them in securing improvement. Staff are involved in deciding upon an action plan for further development of the provision. The provider observes staff practice and identifies strengths and areas where improvement could be made. Staff practice issues and training needs are discussed during supervision meetings that are held every six months. Parents are involved in self-evaluation procedures. They are invited to share their views in a questionnaire. They are very happy with the provision and say that children are safe and happy and staff are helpful and cheerful.

Quality of teaching, learning and assessment is good

Staff support children effectively to acquire skills that help them to reach the next steps in their learning and development. Children are self-assured while chatting with staff and other children, and they confidently express preferences with regard to their play. They demonstrate good control in large-muscle movements. For example, they practise their dribbling and shooting skills while playing football. They readily take turns to play on a rope swing. They are asked to write their names in a list on a chalkboard to support them in practising their writing skills, and save them from waiting in a queue for the swing. Children practise pencil control while drawing and colouring-in. They build with small construction toys and practise their manipulative skills while using tools, such as scissors. Children enjoy creative play. They choose from a wide variety of materials including paint, glue and a range of writing materials. They join in confidently with pretend play, which also involves older school children. Children play games that require them to count and make simple calculations, building on their growing mathematical skills.

Personal development, behaviour and welfare are good

Children confidently make decisions about their play in a safe and welcoming environment. They are supported in being physically active, indoors and when they visit a local park and access challenging play equipment. Children eat a healthy snack. They understand and adopt healthy habits, such as good hygiene practices. They develop an understanding of dangers and how to keep themselves safe. For example, they know why the large play area is divided into zones for the more energetic play. They are aware of rules for safe walking on pavements and staff ensure that children cross roads safely. Children behave well and play cooperatively. They demonstrate a clear understanding of expectations with regard to sharing and taking turns. Children gain an awareness of similarities and differences, and an understanding of different people in the wider world.

Setting details

Unique reference number	EY482642
Local authority	Leicestershire
Inspection number	1035370
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	50
Name of registered person	Glenfield Kids Club Ltd
Registered person unique reference number	RP534334
Date of previous inspection	17 December 2015
Telephone number	07703023572

Glenfield Kids Club Limited was registered in 2014. The out-of-school club employs five members of staff. Of these, two hold early years qualifications at level 3 and one is working towards level 3. The club opens Monday to Friday from 7am until 9am and from 3pm until 6pm during term time, and from 7am until 6pm during school holidays.

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