

# Childminder Report

<b>Inspection date</b>	16 June 2016
Previous inspection date	15 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The dedicated and highly skilled childminder is passionate about providing children and their families with the very best early years experiences. Since her last inspection, the childminder has sustained and developed her already outstanding practice even further.
- The childminder works extremely closely with her assistant; both have exceptionally high expectations of the quality of service they provide. They carefully evaluate the quality of the provision, creatively taking into account the views of parents and children.
- The childminder has a deep understanding of how young children learn best. She skilfully plans an exciting and stimulating range of activities based on children's interests. Children find this highly motivating and enthusiastically explore the activities and opportunities offered.
- Observation, assessment and planning systems are meticulous and precise. The childminder has an exceptional knowledge of the progress of each child. She uses this information extremely well to ensure children make excellent progress.
- The childminder and her assistant provide a warm, nurturing and encouraging environment. The well established key-person system ensures children settle quickly and are ready to explore and learn with confidence.
- The childminder makes excellent links, and shares information with other local nurseries attended by children. This helps to ensure continuity in the learning and development of children.
- Parents are extremely well informed of their child's progress. They regularly contribute their own observations of their children. Parents are superbly supported to help extend their child's learning and development at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen opportunities for outdoor learning and evaluate the impact this has on children's well-being and physical skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the indoor and outdoor areas and viewed the resources available.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and her assistant at appropriate points during the inspection. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of the childminder, her assistant and other adults residing within the home.
- The inspector took account of the views of parents in written form during the inspection.

### Inspector

Denise Farrington

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The childminder and her assistant have a robust and detailed understanding of safeguarding and child protection policies and procedures. They can identify the signs of possible abuse and know who to contact should they have any concerns about the welfare of a child in their care. The childminder carefully monitors the work of her assistant. They regularly observe each other to share their excellent teaching skills. Regular opportunities for professional supervision enable the childminder to target innovative training opportunities that are used to further develop the already outstanding provision. The childminder is a highly reflective practitioner. She has identified further improvements to enhance opportunities and experiences for children who prefer to learn outdoors.

### **Quality of teaching, learning and assessment is outstanding**

The childminder and her assistant are extremely skilled in following children's interests and identifying the potential learning in their chosen activities. Children are offered the optimum level of challenge as they play and solve problems for themselves. For example, as they excitedly try to spoon rice into a bottle, highly effective questioning encourages children to try out their ideas. They help each other to evaluate their thinking when attempting to prevent rice from becoming stuck in the neck of the bottle. The childminder and her assistant skilfully support children to count and calculate. For example, they sing number rhymes and ask children to estimate how many pieces of track they think are needed to complete a toy train track. All areas of learning and development are promoted extremely well, so that children are prepared for future learning.

### **Personal development, behaviour and welfare are outstanding**

The childminder and her assistant are dynamic and enthusiastic playful partners to children. Children are highly motivated and eagerly involve each other in their play. They develop exceptionally close bonds with the childminder and her assistant, who are excellent role models for children. They expertly support children to manage their feelings and make choices about their behaviour. All children are exceedingly well behaved. The childminder and her assistant encourage children to be independent and consistently acknowledge their achievements. This helps to develop children's high self-esteem and confidence. The childminder understands the importance of a healthy lifestyle. Children help to prepare a wide range of healthy and nutritious snacks. They follow robust hygiene routines and have regular opportunities to experience an exciting range of well-planned opportunities outdoors, across all seven areas of learning.

### **Outcomes for children are outstanding**

Children make excellent progress from their starting points. They are confident, curious and active learners. They persevere and enjoy solving problems for themselves. Children are extremely well prepared for the next steps in their learning and development, including their eventual move to school.

## Setting details

<b>Unique reference number</b>	301246
<b>Local authority</b>	Oldham
<b>Inspection number</b>	854991
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 January 2010
<b>Telephone number</b>	

The childminder was registered in 1995 and lives in Springhead, Oldham. She operates all year round from 7.20am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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