

# Happy Days Nursery

Telscombe Parish Hall, Tyedean Road, Telscombe Cliffs, Peacehaven, East Sussex,  
BN10 7AU



<b>Inspection date</b>	21 June 2016
Previous inspection date	27 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff team are committed to developing and improving the nursery. They have worked hard since their last inspection to review their practice and improve outcomes for children. They constantly evaluate what they do and work towards ongoing improvements.
- Children are happy and settled in the nursery. They benefit from a welcoming environment and make easy choices from a good range of resources. Staff check the premises thoroughly each day to make sure children can play safely.
- Staff plan a wide variety of interesting activities that children enjoy. Children are eager to take part and motivated to learn. They make good progress in their development.
- Parents are welcomed into the nursery. Staff regularly seek their views to help them evaluate the provision. Parents speak highly of the nursery and the caring staff team.
- Children with special educational needs or disability receive sensitive support. Staff work closely with other professionals and settings that children attend. For example, staff work towards the same next steps to consistently support children's learning.

### It is not yet outstanding because:

- Group time activities are not always planned effectively to fully engage and support the learning of younger children.
- Staff do not always share as much information as they could to support parents to extend children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the planning and organisation of group activities to further support and engage the younger children at these times
- review the information shared with parents to further support them to extend their children's learning at home.

### Inspection activities

- The inspector observed staff and children taking part in activities indoors and outdoors.
- The inspector had discussions with the manager and members of staff about their practice and about children's learning and development.
- The inspector sampled paperwork, including staff records and children's files.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager undertakes thorough checks on staff to make sure they are suitable to work with children. Staff understand how to recognise and report any child protection concerns. The manager has established effective systems to monitor staff performance and the learning programme to help raise the quality of teaching further. For instance, she has regular meetings with staff and reviews children's progress closely to identify any gaps. Staff make good use of local training opportunities and the support of the local authority early years team to develop their skills. For example, they have introduced new strategies to support children's communication and language development, following a course they attended.

### Quality of teaching, learning and assessment is good

Staff competently observe children and get to know them well. They plan activities that successfully capture children's interests. For example, children were excited to play in the role-play travel agents after talking about their holidays. Later, they enjoyed making their own tickets using a variety of creative materials. Staff give them time to develop their own ideas and encourage them to do things for themselves. Staff include children with special educational needs well; for instance, they adapt activities as necessary and make sure each child has a role to play. They effectively support children's communication and language development. For example, they encourage conversations and give children time to express their ideas.

### Personal development, behaviour and welfare are good

Staff act as good role models and offer children warm, caring guidance and praise. Children behave well and quickly become familiar with the daily routines. Staff are conscientious about children's safety. They rigorously review and take effective steps to improve safety precautions and security following any incidents or changes. They teach children skills that help them keep themselves safe. For example, children remember the rules for using the climbing frame and know they must not run inside. Children learn useful personal care skills; for instance, they pour their own drinks at snack time and help tidy the toys away. Children play outside every day. They enjoy practising their physical skills and benefit from the fresh air and exercise.

### Outcomes for children are good

Children make good progress from their starting points. They get along well together, cooperate and learn to take turns. They grow in independence and make choices about their day. They are eager to learn and become absorbed in their play. Children become confident communicators with good social skills. Older children recognise letters and count as they play. They are well prepared for their future learning and for school.

## Setting details

<b>Unique reference number</b>	EY305788
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1028556
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Evelyn Jean Blyth
<b>Registered person unique reference number</b>	RP513264
<b>Date of previous inspection</b>	27 June 2013
<b>Telephone number</b>	07866201996

Happy Days Nursery registered in 2001. It operates from Telscombe Parish Hall in Telscombe Cliffs, East Sussex. The nursery is open each weekday during school term times from 8.50am to 2.50pm, except for Wednesday when the nursery closes at 2pm. The nursery receives funding for the provision of free early education for children aged three and four years. There are nine staff. Of these, one holds a relevant qualification at level 4, seven hold qualifications at level 3 and one has a qualification at level 2.

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