

Childminder Report

Inspection date

16 June 2016

Previous inspection date

18 April 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not addressed the recommendation set at her previous inspection sufficiently to raise the standard of her service to good. She has not evaluated the provision in sufficient detail, including seeking the views of parents, to identify precise areas for improvement and to target her actions to raise the quality of teaching.
- The childminder lacks knowledge of the required progress check for children when aged between two and three years.
- The childminder does not provide children with a broad range of activities that encourages them to explore different ways to express their imaginative and creative ideas.

It has the following strengths

- The children have good relationships with the childminder and are comfortable in her company. They respond well to the childminder's expectations for their behaviour and get on well with other children.
- The childminder supports the development of children's physical skills particularly well.
- The childminder's premises are secure and extremely clean for children to play in. She supports children's understanding of healthy lifestyles effectively.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ identify the aspects of children's learning that need improvement, including seeking the views of parents, and take effective action to raise the quality of teaching to a consistently good level	31/08/2016
■ gain a thorough knowledge and understanding of the progress check to be undertaken when children are aged between two and three years.	31/08/2016

To further improve the quality of the early years provision the provider should:

- provide children with more activities that encourage them to use their imagination and to be creative, particularly to extend their experience of exploring different ways to express their ideas.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the childminder's interactions with the children and the impact of these on children's learning.
- The inspector read a range of documentation including the children's records, and some policies.
- The inspector read letters from parents.
- The inspector held discussions with the childminder about her practice and the children's play.

Inspector

Rosemary Davies

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder understands, and fulfils, her role in keeping children safe and protected from harm. She supervises children closely and knows how to report any concerns about their welfare. The childminder undertakes some training, for example, to maintain her paediatric first aid certificate. However, she has not checked that she meets all learning and development requirements, or identified precisely how she can further improve the experiences that she offers children, to ensure that their progress is at least good. The childminder involves parents in helping her know what children can do when they first start to attend, and to plan some next steps in their learning. She keeps them well informed of what their children have done through the day.

Quality of teaching, learning and assessment requires improvement

The childminder has a suitable understanding of children's stages of development but does not expect enough of children. For example, she recognises that children need to develop their speaking skills and introduces new words, including some mathematical ones, such as 'first', 'over' and 'underneath', which help children to learn about position. However, she does not use opportunities, such as daily conversations, effectively to extend children's communication skills. She knows children's interests and provides some resources to reflect and encourage these, such as books about birds and construction toys involving trains. However, the childminder plans few opportunities for children to express their ideas of what they see and enjoy, for example, through imaginative play or choosing and using different media, to promote their creativity.

Personal development, behaviour and welfare require improvement

The children trust the childminder to meet their physical needs, which she does. For example, she provides food when the children expect it and changes their nappies when they ask. Children respect other children's time for personal routines and know that they have to take turns. Children develop their independence. For example, they happily help to tidy away toys before eating their lunch, and are keen to help sweep up crumbs, showing an early sense of responsibility. The childminder provides good daily experiences to develop children's physical skills. Children eagerly use a variety of challenging physical play equipment to improve their skills. Overall, however, the learning environment is not sufficiently stimulating to encourage children to explore and create to develop their ideas.

Outcomes for children require improvement

Children are suitably prepared for the next stage of learning but the childminder does not have high enough expectations of what children can achieve. Children behave well, learn good manners, are keen to join in activities, and develop good coordination.

Setting details

Unique reference number	EY345222
Local authority	West Berkshire (Newbury)
Inspection number	1048975
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 April 2013
Telephone number	

The childminder registered in 2007. She lives in Thatcham, West Berkshire. The childminder is open all year with the exception of family holidays and bank holidays. She works each weekday and offers some Saturday care by arrangement.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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