

Childminder Report

Inspection date	20 June 2016
Previous inspection date	8 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to providing children with a wealth of stimulating and challenging learning opportunities. Children engage well and make good progress from their initial starting points.
- The childminder is a good role model. She helps children to understand the importance of being polite and using good manners. Children are provided with clear boundaries about behaviour and are respectful, tolerant and kind.
- The childminder develops effective partnership working with parents. She keeps them regularly informed about children's learning and how this can be extended at home.
- The childminder has successfully addressed the recommendations made at the last inspection. She has maintained children's good outcomes and accurately identifies her areas of strength and for further development.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to extend children's early writing skills.
- The childminder does not yet access a range of professional development opportunities to widen her skills and knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday opportunities to further extend children's emerging writing skills
- enhance the programme of professional development to raise the quality of teaching even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector sampled a range of documents, including children's information and learning records, safeguarding and suitability procedures, qualifications and training certificates, self-evaluation, attendance registers and a selection of policies and procedures.
- The inspector jointly evaluated an activity with the childminder. She also spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents provided on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow if she had any concerns regarding a child's welfare. Furthermore, she maintains a safe environment and teaches children to keep themselves safe. For example, children understand the importance of sitting properly at the snack table and why they need to tidy away toys when they have finished playing. The experienced childminder reflects on her quality of teaching to help maintain children's good outcomes. For example, she regularly monitors and tracks their progress and quickly closes any identified gaps in their development. The childminder meets with other childminders to discuss good practice ideas. She has secure arrangements for sharing information with other professionals, to help continuity in care and learning.

Quality of teaching, learning and assessment is good

The childminder completes regular observations and assessments of children's learning and plans opportunities that help extend their interests and individual development needs. The childminder supports children's communication and language well. For example, she converses with them in English and Punjabi, asks questions, and encourages children to repeat new words, such as 'xylophone' and 'cardigan'. Children enjoy singing activities. They confidently suggest songs and sing their favourite rhymes. Children engage in imaginative play as the childminder skilfully interacts alongside them. For example, they create a picnic and confidently pretend to prepare pizza and cups of tea. Children love stories. For example, they are keen to listen and join in to a favourite story about a goat and enthusiastically turn the pages.

Personal development, behaviour and welfare are good

Children enjoy being in the childminder's company and are happy and settled in her care. She is sensitive to their feelings and provides them with regular praise and reassurance, which helps to support their emotional well-being. The childminder promotes a healthy lifestyle well. For example, she talks to children about healthy food groups. The childminder encourages daily exercise and fresh air to help support children's physical development. In addition, she teaches children the importance of respecting similarities and differences in their cultures and the festivals they celebrate.

Outcomes for children are good

Children are acquiring the skills needed for their future learning and for the eventual move on to school. They are sociable, inquisitive and independent learners. Children learn key skills, such as early mathematics. For example, they thoroughly enjoy completing puzzles and other activities that help them to learn about numbers, colours, sizes, matching and sorting.

Setting details

Unique reference number	EY397142
Local authority	Hounslow
Inspection number	1052837
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	8 June 2010
Telephone number	

The childminder was registered in 2009 and lives in the London Borough of Hounslow. She operates her service all year round from 9am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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