

Childminder Report

Inspection date

21 June 2016

Previous inspection date

15 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not consistently maintain an accurate record of children's daily attendance as required. This is also a breach of Childcare Register requirements.
- The childminder does not have a fully secure knowledge and understanding of how to assess children's learning to help her precisely identify any gaps in learning. She does not complete the progress check for children between the ages of two and three years.
- The childminder does not always use self-evaluation effectively to help her assess weaknesses in her knowledge and professional development. For example, she does not keep up to date with current guidance and legislation.
- The childminder does not consistently support children's developing awareness of healthy lifestyles and good hygiene routines.

It has the following strengths

- Children behave well and are confident. The childminder fully supports children's developing awareness of how to manage their own feelings and behaviour.
- The childminder works in partnerships with parents and she provides them with information about the activities that their children undertake on a daily basis.
- Children develop good physical skills and gain plenty of fresh air daily. For example, they excitedly play in the garden and develop good climbing and balancing skills.
- The childminder prepares children for the next stage in their learning well. For example, she supports children to socialise with other children at local toddler groups.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ maintain an accurate daily record of the names of the children being cared for on the premises and their hours of attendance	21/06/2016
■ develop a secure knowledge and understanding of how to assess children's development, including completing the required progress check for children between the ages of two and three years.	21/09/2016

To further improve the quality of the early years provision the provider should:

- improve children's awareness of good hygiene and health practices to build on their personal care skills
- build on self-evaluation to help ensure that all requirements are met and to identify ways to further develop professional knowledge and skills.

Inspection activities

- The inspector observed activities in the indoor and outdoor environments and the childminder's interactions with children.
- The inspector spoke with a parent during the inspection.
- The inspector sampled the childminder's range of policies, procedures and records.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Helen Penticost

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder understands her role in child protection and knows the procedures to follow if she has any safeguarding concerns about a child in her care. The childminder assesses risks and hazards within her home and on outings and takes appropriate action to minimise these. This helps children to play in a safe environment. The childminder uses a diary to record children's attendance but she does not always record details of their times of arrival and departure. This does not always help her to monitor their attendance thoroughly. The childminder evaluates the quality of care that she provides for children well, and she focuses on children enjoying themselves and learning through their play. However, her evaluation of her knowledge is less effective. For example, she has not identified breaches of requirements and does not always continually improve her skills and keep up to date with current childcare guidance.

Quality of teaching, learning and assessment requires improvement

The childminder observes children during their play and plans activities well overall. For example, she understands that some children prefer to learn outdoors and provides activities that support their learning in her garden or on outings. However, she does not have a fully secure knowledge of assessing children's progress to help her thoroughly assess gaps in children learning. This does not help parents to further support their children's development at home. The childminder shares her observations of children's learning with parents verbally. However, she has not provided parents with a written summary of their children's progress between the ages of two and three years as required.

Personal development, behaviour and welfare require improvement

Children develop a secure knowledge of their safety and that of others. For example, the childminder helps children to assess whether they have the skills to move across the climbing frame safely. This helps children to make decisions about their safety and to learn to assess risks. The childminder provides healthy snack and meal options. However, she does not consistently remind children to wash their hands before eating or encourage them to sit down while they have their snack. This does not fully support children's awareness of the importance of good health and hygiene routines. Children learn about caring for living things. For example, they show great interest in feeding the fish in the pond and talk with the childminder about how much food they need.

Outcomes for children require improvement

Children do not always make the best possible progress and the childminder does not always precisely assess their learning. Children learn to share and take turns, for example, as they ride on the tricycles and play with the bats and balls. Children learn skills they need for their future learning, such as naming and sorting items by colour.

Setting details

Unique reference number	121518
Local authority	Surrey
Inspection number	1048635
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	15 January 2015
Telephone number	

The childminder registered in 1993 and she lives in Horley, Surrey. The childminder operates Monday to Thursday, from 8am until 6pm, for most of the year.

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