

# Childminder Report

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 16 June 2016    |
| Previous inspection date | 23 January 2014 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|---|-------------------------|----------------------|----------|
|   | Previous inspection:    | Requires Improvement | 3        |
| Effectiveness of the leadership and management                |                         | Good                 | 2        |
| Quality of teaching, learning and assessment                  |                         | Good                 | 2        |
| Personal development, behaviour and welfare                   |                         | Good                 | 2        |
| Outcomes for children   |                         | Good                 | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder knows the children well and engages them in lots of interesting and exciting activities to extend their learning. All children make good progress from their starting points.
- Parents say they are impressed with the childminder's flexibility to cater for their needs. They comment on the good information and support they receive in helping their children make further progress towards their learning goals at home.
- The childminder promotes strong social values to support children's understanding and attitudes towards others. She helps children understand the differences and similarities between other people and themselves.
- The childminder gathers the views of parents and talks to children to help her self-evaluate. She builds on strengths and identifies areas to improve further.

### It is not yet outstanding because:

- The childminder misses opportunities to extend further children's understanding and use of mathematical language.
- The childminder does not always provide enough experiences for children to be imaginative in a variety of ways, particularly in role-play opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to hear and use mathematical language to enhance their understanding and skills further
- explore further ways for children to express their thoughts and ideas fully through play, to broaden their imaginative skills.

### Inspection activities

- The inspector observed children's play and learning during the inspection.
- The inspector sampled a range of documentation, including children's developmental records, the childminder's key policies and procedures, and self-evaluation.
- The inspector conducted a joint observation with the childminder and discussed the findings.
- The inspector took account of children's and parents' views through discussion during the inspection, and by sampling questionnaires.

### Inspector

Carolyn Hasler

## Inspection findings

### **Effectiveness of the leadership and management is good**

The childminder is ambitious and keen to develop her provision, and takes steps to address any weaknesses in practice. For example, record keeping has improved. She makes effective use of support systems to keep her knowledge up to date. For instance, recent training has enhanced her skills to identify groups of children who have specific needs and how to seek appropriate intervention. The childminder engages with parents and other professionals to strengthen children's learning further. She monitors children's progress successfully and understands where they are in their development. The childminder tailors learning to ensure outcomes for children are improving continuously. Safeguarding is effective. The childminder knows how to follow her procedure to report any welfare issues and she is alert to changes in children's behaviour.

### **Quality of teaching, learning and assessment is good**

The childminder focuses well in helping children play harmoniously and share learning experiences. She engages children's interests and encourages their participation well in activities to support their learning. The childminder fully promotes their early communication and language skills. For example, she encourages children to blow bubbles, join in with singing songs and talks to them about their play. There are some references to mathematical language and literacy, such as counting and talking about letters and sounds. The childminder understands how to promote technology and provides a range of easily accessible resources for children to explore. She encourages children's physical development well. For example, children run to catch the bubbles, confidently climb to use the slide and access ride-on toys.

### **Personal development, behaviour and welfare are good**

The childminder encourages children to understand their own feelings and needs, and supports their sense of self. She offers children lots of affection and promotes good behaviours. For instance, she encourages caring attitudes and good manners. The childminder helps children take appropriate risks in their play, such as running across a wobbly play bridge, while understanding how to keep safe. She encourages children to manage their own care needs. For example, children learn how to peel fruit and take part in handwashing routines. Provision is made for children to rest when tired and play actively when full of energy. The environment is safe and welcoming. Resources are age appropriate and support children's all-round development.

### **Outcomes for children are good**

Children are happy and learning to be confident and independent. They understand how to behave and enjoy the many opportunities to learn through play. Children develop the necessary skills in preparation for school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY424457  |
| <b>Local authority</b>             | Buckinghamshire   |
| <b>Inspection number</b>           | 1049427   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8   |
| <b>Total number of places</b>      | 4   |
| <b>Number of children on roll</b>  | 4   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 23 January 2014   |
| <b>Telephone number</b>            |   |

The childminder registered in 2011. She lives in Pitstone, Bedfordshire. She provides care during weekdays and operates her service all year round. The childminder holds a childcare qualification at level 3.

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