

Childminder Report

Inspection date	17 June 2016
Previous inspection date	12 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a safe and stimulating environment with a good range of activities to capture children's interest and promote their development. Children make good progress and are well prepared for the next stage in their learning.
- Children form strong bonds with the childminder and clearly enjoy being with her. She is kind and considerate, and helps children to understand her rules and routines. Children respond well to this and their behaviour is very good.
- The childminder is skilled in communicating with children at their level. She develops their thinking and speaking skills well.
- The childminder forms successful partnerships with parents and other professionals. They effectively work together to meet children's needs.
- The childminder demonstrates a positive commitment to improving her professional skills and knowledge by, for example, reflecting on her provision and accessing training.

It is not yet outstanding because:

- The childminder does not always gain in-depth information from parents about what children know and can do when they first start so she can enhance her monitoring of their progress.
- Although the childminder provides a wide range of learning experiences, she gives children fewer opportunities to develop their use of and understanding of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more information from parents about what their children know and can do when they first start, in order to monitor children's progress more accurately over time
- improve opportunities for children to develop their use of and understanding of technology.

Inspection activities

- The inspector observed activities indoors and accompanied the childminder as she collected children from school.
- The inspector viewed the rooms and outdoor area used by children.
- The inspector had discussions with the childminder, for example, about children's learning.
- The inspector sampled a range of documentation, including children's development records, and checked evidence of the childminder's safeguarding knowledge.
- The inspector took account of the views of parents.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection and knows what to do if she has concerns about a child's welfare. She has made good improvements since her last inspection using research and training. For example, her training in sounds and letters is having a positive impact on her teaching of early reading skills. She undertakes thorough risk assessments to reduce hazards to children. These include all areas of her home, outings and on the journey to and from pre-school and school. She shares children's stages of development with parents and includes their views in her future plans.

Quality of teaching, learning and assessment is good

The childminder knows the children well and completes detailed assessments, which help her to identify and address any gaps in children's learning. The childminder makes sure that resources are always easily accessible to children and they can make choices about their play. She provides plenty of opportunities for children to use and extend their imagination, for example during pretend play in their toy kitchen. She watches them in their play, carefully listens and involves herself to develop their learning further. She encourages children to practise their physical skills. For example, as children fix their toy train tracks together or make their model space rocket, she encourages them to do as much as they can themselves.

Personal development, behaviour and welfare are good

Children develop good social skills and learn to share, take turns and build friendships with other children. The childminder uses constant praise and encouragement throughout activities and enables children to become more independent. For instance, they learn to put on their coats before going outside and attend to their own personal care needs. Children learn to keep themselves safe, for example, as they practise road safety during their walks to and from school with the childminder. They have daily opportunities for fresh air and exercise, which also include playing in the garden and visiting the local park. Children learn about healthy eating. They enjoy healthy snacks and meals.

Outcomes for children are good

All children make good progress and are well prepared for the next stage in their learning, including school. Children become confident and active learners who enjoy their learning. They develop their speaking, listening and understanding skills well. Children show much interest in early literacy as they eagerly select their favourite books. They are successfully learning some sounds and letters. For example, children play games which help them to learn to recognise letters and their sounds in animals' names. Children learn to count and recognise numbers effectively.

Setting details

Unique reference number	EY461253
Local authority	Surrey
Inspection number	1049789
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	4
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 December 2013
Telephone number	

The childminder registered in 2013. She lives in the Weybourne area of Farnham, Surrey. She provides care from 7.30am to 8pm, Monday to Friday, all year round, except for bank holidays and family holidays, and offers occasional overnight care.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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