

Riverview Afterschool Club

Riverview Infant School, Cimba Wood, Gravesend, DA12 4SD



Inspection date

16 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide an inviting and welcoming environment and children form good relationships with them. Children are able to make independent choices in their play and show good levels of self-confidence.
- Children have fun and enjoy their time at the after-school club. Staff plan a variety of experiences to support the progress that children make at school, to help them gain even more skills.
- The manager seeks the views of staff, children and parents to help identify the strengths of the club and areas for further development.
- The staff are vigilant about children's safety and welfare. For example, they carry out daily safety checks, practise the emergency evacuation procedure and constructively review any accidents that children may have.

It is not yet outstanding because:

- Staff have not fully considered how to provide children with opportunities for rest and relaxation.
- Staff do not always provide a range of play experiences to maximise children's interests when playing outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for those children who wish to be quiet and relax after their school day
- increase play opportunities for those who prefer to spend their time outdoors.

Inspection activities

- The inspector observed staff and children interacting together during activities.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector spoke with the manager and staff at appropriate times throughout the inspection.
- The inspector viewed a range of documentation, including evidence of staff suitability checks, policies and procedures.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend safeguarding training and have a clear understanding of their role and responsibility to protect children from harm. They know the procedures to follow should they have any concerns about a child's welfare. The manager ensures that recruitment and vetting procedures are thorough to assess the suitability of staff working with children. The manager and staff work well together and regularly discuss the effectiveness of the club. They plan activities based on the children's interests and requests, such as making flags, playing football, bowling and building with plastic building bricks. The manager monitors staff performance well. For example, she has regular one-to-one meetings with them. Staff have frequent opportunities to develop their knowledge and skills through training and discussions at team meetings. Staff communicate effectively with parents and school staff. For example, they use a 'three-way' communication book to ensure important information about children is shared with each other. This helps to provide continuity in children's care and development.

Quality of teaching, learning and assessment is good

Children arrive happily and enjoy talking with staff and friends about their experiences in school. They join in enthusiastically with activities provided. For example, they work well to share equipment and talk about different countries as they create their flags. Staff respond well to children and sensitively support them during their play. For example, they encourage discussions as they look at an atlas and children learn to say 'hello' in other languages. Staff provide opportunities for children to learn about the each other's backgrounds and the wider world. This helps children to respect and value differences. Staff use every opportunity to develop children's communication and language. They are successful in their interactions with children and ask questions to extend their thinking skills.

Personal development, behaviour and welfare are good

Staff are caring and friendly. They get to know the children very well. Children are happy, confident and clearly feel safe and secure. They have a thorough understanding of the rules and expectations of the club. They behave well and take turns as they play cooperatively. Children follow good hygiene routines and manage tasks for themselves. They serve their own healthy snacks and pour their drinks. Staff provide good opportunities to encourage children's independence. For example, they provide a suggestion book for children to write ideas and suggestions of activities they would like.

Setting details

Unique reference number	EY480407
Local authority	Kent
Inspection number	989482
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	25
Number of children on roll	6
Name of registered person	Kinder Nurseries Ltd
Registered person unique reference number	RP900817
Date of previous inspection	Not applicable
Telephone number	01543 678530

Riverview Afterschool Club registered in 2014. It operates from Riverside Infant School in Gravesend, Kent. The club is open from 3pm until 6pm, Monday to Friday, during term time only. The club employs four members of staff, of whom three hold relevant early years qualifications at level 2, 3 and 5.

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