

Childminder Report

Inspection date

17 June 2016

Previous inspection date

3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective risk assessments for the home and outings clearly identify potential hazards and detail how the childminder minimises them to keep children safe from harm.
- The childminder is particularly good at developing children's language skills. She listens carefully to what they say and asks questions to extend their learning and encourage them to share their ideas. Children communicate very effectively for their ages and make good progress.
- The childminder establishes open, professional relationships with parents. Parents make many positive comments in their reference letters. These include how kind, approachable, organised and thoughtful the childminder is and how happy and confident children are in her care.
- The childminder works closely with other early years providers such as local nurseries and schools. She exchanges information to help children achieve the next steps in their learning and prepares them well for school.

It is not yet outstanding because:

- The childminder does not always focus sharply enough on evaluating how she can use continued professional development to enhance the progress of each child in her care.
- On occasion, some children are not fully supported to understand how to behave in a polite, respectful manner.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the use of self-evaluation even further to identify strengths and priorities for professional development that will enhance the progress of each child
- agree promptly, with parents, consistent expectations and strategies for managing children's behaviour to help children develop increasing levels of self-control.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an in-depth knowledge of the key issues in relation to safeguarding and welfare. She is quick to use information gathered from her local authority advisor to enhance her policies, procedures and ways of working, helping to ensure children's protection, safety and well-being. The childminder regularly seeks the views of parents, children and her professional body to continually improve her service. For example, she is embarking on a new trial system for sharing information and assessments with parents even more effectively. The childminder monitors and evaluates children's progress accurately, and makes sure children are making good levels of progress in all areas of their learning.

Quality of teaching, learning and assessment is good

The childminder skilfully adapts her teaching to cater for each child's level of understanding, ability and ways of learning. She shares and develops children's interests and they eagerly take part, concentrate and persevere in activities. Children's play is creative and imaginative. The childminder provides ample opportunities and time for children to develop their ideas, investigations and storylines. For example, children share out playdough to make food for the butterflies they are about to release. They use the playdough and pots to match colours, cut playdough sandwiches in half and serve them on coloured picnic plates.

Personal development, behaviour and welfare are good

Children feel safe and secure in the childminder's presence. They are confident and self-assured. The childminder is responsive to their personal needs and quick to encourage their efforts with positive comments and praise. The childminder has high expectations for children's manners and children graciously say, 'Excuse me,' share and take turns without prompting. However, on occasion, children try out new ways of managing the world around them and the childminder is not always quick to agree a consistent and effective response with their parents.

Outcomes for children are good

Children are self-confident and socially skilled. They enjoy long woodland walks and marvelling at acres of bluebells. They assess risks, practise climbing and are proud of themselves each time they get a little higher. Children are inquisitive about the world and the people around them. They are keen to learn and have many varied opportunities to do so in a variety of natural habitats and activities in their community. Children speak well, are interested in letters, sounds and storytelling. They are beginning to order, sort and compare items by size, weight and quantity. The childminder nurtures children towards increasing levels of independence and prepares them well for school.

Setting details

Unique reference number	112046
Local authority	Hampshire
Inspection number	1048593
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	3 November 2014
Telephone number	

The childminder registered in 2000. She lives in Brighton Hill, Basingstoke. The childminder provides care from 8am to 5.30pm, Monday to Friday, all year round except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

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