

Childminder Report

Inspection date

17 June 2016

Previous inspection date

2 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress to help identify any gaps in their development early and support their next stage in learning.
- The childminder completes thorough risk assessments of her home. This helps children to play safely in their surroundings.
- Children are happy and enjoy their time with the childminder. They make good progress from their individual starting points.
- The childminder provides regular opportunities to involve parents in their children's learning. For example, she has daily discussions and frequently shares children's development records. This supports continuity of children's learning and care.
- Children develop their independence well. For instance, they squeeze paint into pots and manage their own personal needs.
- The childminder helps children learn to respect and value each other's differences. For example, children celebrate different festivals.

It is not yet outstanding because:

- Children are not always encouraged to think for themselves and find their own solutions to problems they encounter during play.
- The childminder does not always extend her partnerships with other settings children attend to share a wider range of information, to help support their learning and progress more consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to think of their own solutions to problems they encounter during play
- develop further the already good partnerships with other settings children attend to share a wider range of information to help support their learning more consistently.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector viewed all areas of the premises used for childminding.
- The inspector viewed a range of documentation, including suitability checks and children's records.
- The inspector held discussions with the childminder and spoke to children at appropriate times throughout the inspection.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs that would cause her concern about a child's welfare and the processes to follow. She uses the views of parents and children to help evaluate her service. She identifies training to improve her knowledge and areas of her practice she wants to develop further. The childminder completes research to help her identify ways to improve the quality of the provision and provide better outcomes for children. Children learn to keep themselves safe; for example, the childminder practises regular emergency procedures with them.

Quality of teaching, learning and assessment is good

The childminder effectively supports the development of children in her care. She acts quickly on information gained from her assessments and provides additional support to help children catch up when needed. The childminder plans activities that children enjoy and which extend their learning. She supports children to develop their physical and creative skills well. For example, they carefully used paintbrushes and sponges to design a flag. The childminder develops children's communication and language development effectively. For example, she listens carefully to their conversations and repeats sentences to them to support their understanding of how to say words. Children build confidence in their own abilities. For instance, the childminder provides them with positive praise and encouragement. She supports their personal, social and emotional development, such as talking to them about their home lives and experiences.

Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment. Children form secure emotional attachments and positive relationships with her. For example, the childminder visits children in their home environment to help them get to know her in a familiar environment before they start. The childminder builds children's understanding of healthy lifestyles. For instance, she talks to them about eating well and provides daily opportunities for them to be physically active. The childminder helps children learn about their local community. For example, they use public transport and visit parks, children's groups and shops.

Outcomes for children are good

Children are confident and freely explore their surroundings. They develop a strong interest in early reading, such as looking at a children's magazine and listening to the story. Children develop their mathematical skills well. For example, they start to recognise numbers on trains and use positional language, such as 'bottom' and 'top'. Children develop a range of skills that prepare them well for their future. They make progress that is typical for their age.

Setting details

Unique reference number	124877
Local authority	Croydon
Inspection number	1050494
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	2 March 2010
Telephone number	

The childminder registered in 1995 and lives in Purley, Surrey. She offers all-day care, Monday to Friday, throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

