

# Childminder Report

**Inspection date**

15 June 2016

Previous inspection date

30 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy their time with the childminder. They make good progress. The childminder plans activities which she knows children will eagerly take part in, that capture their interest and develop their concentration skills in an enjoyable way.
- The childminder has good relationships with parents. She shares children's progress with parents regularly, encouraging them to contribute to their children's learning. Parents are very complimentary about the care, teaching, and support that the childminder provides.
- Children behave well. The childminder uses techniques learned from the training she attends to support children's understanding of sharing and taking turns.
- The childminder has successfully made improvements since the last inspection. She now evaluates her setting regularly with her other co-childminders to identify her strengths and areas she wishes to improve to support children further in their learning.

### It is not yet outstanding because:

- The childminder does not provide many opportunities for children to develop their own creative ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their own creative ideas.

### Inspection activities

- The inspector observed the childminder and children.
- The inspector spoke to the childminder at appropriate times throughout the inspection and discussed activities with her.
- The inspector toured areas of the childminder's home.
- The inspector viewed children's records, assessment and learning journeys, the childminder's self-evaluation form, a selection of policies and accident records.
- The inspector took account of parents' views through discussion and their written statements.

### Inspector

Sara Frost

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has recently attended training and is confident in the procedure she would follow if she had any concerns about a child's welfare. The childminder carries out regular checks of the areas used by children, to keep them safe. She reminds children to use their 'walking feet' when indoors. The childminder monitors and tracks children's progress effectively. She quickly identifies any emerging gaps in their learning and provides tailored support to close them. The childminder works closely with her two co-childminders, sharing research, reading materials and training, to make improvements and support children's needs well.

### Quality of teaching, learning and assessment is good

The childminder knows the children well and plans interesting and challenging experiences, which children enjoy. She is skilful at engaging all the children. For example, children develop their sensory and physical skills as they make patterns and tracks in the foam. She introduces various tools to engage children who are reluctant to use their hands. They talk about shapes as they make marks. Children see numbers and use counting as part of daily routines and during games. Children enjoy trying to blow and catch bubbles. The childminder supports children's communication skills effectively. For example, she encourages children to suggest the next action in the song or guess what might happen next in the story.

### Personal development, behaviour and welfare are good

Children have formed a good bond with the childminder and her colleagues. The childminder supports and reassures children well, such as during a thunderstorm. Children settle quickly for their afternoon sleep and the childminder checks them regularly. She teaches children about keeping safe, such as providing a clear explanation as to why they should not stand up on the slide. Children develop increasing independence as they help to wash their own hands and face, and manage their personal care. The childminder acknowledges children's achievements with praise and encouragement. Children show care and concern for each other, for example by fetching drinks for each other when they are thirsty. Children have daily opportunities to enjoy outdoor activities to support their physical development.

### Outcomes for children are good

Children are independent from an early age. For example, they put on their coats and shoes ready to go outside. Children are motivated to learn and demonstrate increasing concentration for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY272976
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1048840
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 January 2013
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Taunton, Somerset. The childminder is open Monday to Friday from 8am to 6pm, throughout the year, apart from bank holidays and family holidays. The childminder also provides care for older children. She works with two other childminders who are registered at her address. The childminder has a level 3 childcare qualification.

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