

Tik Tak Childcare

Beaufort Drive, Willen Local Centre, Milton Keynes, MK15 9EY



Inspection date

16 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy attending this welcoming, friendly nursery. They are motivated and eager to learn.
- The well-qualified staff have a good understanding of how children learn and develop. They plan a well-balanced educational programme across all areas of learning. Children make good progress from their individual starting points.
- Staff communicate well with parents and other early years professionals to ensure they effectively meet each child's individual care and learning needs.
- Effective personal care routines support the children's good health and welfare. Risk assessment procedures are effective to maintain a safe and secure environment for children.
- Self-evaluation is accurate and reflective, and includes the views of parents and children. Staff are very enthusiastic and work well as a team to evaluate and improve their practice even further.

It is not yet outstanding because:

- The manager's checks on staff practice do not always identify how to improve teaching further.
- Staff sometimes miss opportunities to cultivate children's interest in, and enjoyment of, books, particularly at story time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the monitoring of teaching to raise expectations of teaching skills to an even higher level
- develop further opportunities to increase children's interest in, and enjoyment of, books.

Inspection activities

- The inspector observed activities in the play rooms and garden.
- The inspector held discussions with children, parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, monitoring systems, the self-evaluation form and a selection of policies and children's records.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

The manager is a good role model who leads a team of staff who work very efficiently together. Safeguarding is effective. The manager and staff attend training in safeguarding and have a good understanding of their responsibility to protect children. There are thorough procedures in place to recruit highly professional staff, and to monitor their ongoing suitability. Overall, the manager has effective routines for monitoring and maintaining good standards across the nursery, such as through regular one-to-one meetings, yearly reviews and training events. Staff share information from training to enhance outcomes for children. For example, they have implemented an assessment process specifically for monitoring children's communication.

Quality of teaching, learning and assessment is good

All children develop good communication skills. Staff talk to children as they play. They introduce new words to extend children's vocabulary and encourage them to share their thoughts and ideas as they respond to effective questioning. Staff offer very good support to children who speak English as an additional language, and they encourage them to use their home language as well as English in their play. Children develop their imaginations and learn how things work during role play. For example, they use medical equipment when playing doctors. Children build on their early writing skills, for example, as they make marks and 'write' in paint, shaving foam and sand. The manager and staff gather and analyse information about individuals and groups of children's progress to identify where they may require help to catch up in their learning.

Personal development, behaviour and welfare are good

Staff are very kind and caring. They know children well and are very responsive to their individual needs. Children's behaviour is good. They play well together, negotiating and taking turns. Staff teach good manners, and to value and respect others. Children enjoy a range of healthy snacks and home-cooked meals. They have daily opportunities to be active and this helps to support their good health and physical well-being. For example, children ride and steer wheeled toys, kick balls, climb and slide. Children enjoy walks around the local community when they practice road safety and observe living things.

Outcomes for children are good

Children are becoming confident speakers. They listen attentively and follow instructions carefully. They learn to recognise their name, explore words, letters and the sounds they make. Children develop good mathematical skills. For example, they count spots on ladybirds and fill and empty containers. Children develop self-care skills, for instance, they choose toys, and learn to manage in the bathroom. The children make good progress given their starting points. They are well prepared for school.

Setting details

Unique reference number	EY483267
Local authority	Milton Keynes
Inspection number	996980
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	30
Number of children on roll	37
Name of registered person	Tik Tak Childcare Ltd
Registered person unique reference number	RP903303
Date of previous inspection	Not applicable
Telephone number	07948158111

Tik Tak Childcare registered 2014. It is located in Willen Local Centre, Milton Keynes. The full-time provision is open Monday to Friday from 8am to 6pm. Children also attend pre-school sessions from 9am to midday and from 1pm to 4pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The majority of children are learning to speak English as an additional language. The provider employs seven staff; of these, six hold relevant qualifications between level 2 and level 6.

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