

Childminder Report

Inspection date

14 June 2016

Previous inspection date

2 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children, their families and their specific needs very well. She successfully bases her activities on children's interests and abilities, identifying and planning for any gaps in their learning. This helps them to make good progress in their learning.
- Children are happy and relaxed in the childminder's welcoming environment. They have secure bonds and affectionate relationships with her. They are confident and motivated to play, explore and learn and develop their skills.
- The childminder skilfully promotes children's awareness of mathematical ideas as they play. For example, children count and identify colours, shapes and sizes as they cut up fruit and vegetables for the snails.
- The childminder provides children with a wide range of toys and resources to meet their needs and interests. These are easily accessible to them to allow them to initiate their own play and learning.
- The childminder reflects on and evaluates her practice well. She values the views of parents and children and uses these to help her decide what changes to make to improve her service.

It is not yet outstanding because:

- The childminder does not gain sufficient information about children's starting points to help plan their learning fully from the start.
- The childminder does not always sharply focus her professional development on raising the quality of teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information about what children can already do when they join the setting
- enhance professional development so that it focuses more specifically on developing an expert knowledge of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of household members.
- The inspector reviewed written references provided by parents during the inspection and took account of their views.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to keep children safe and the procedure to follow should she have any concerns about their welfare. Good attention is given to keeping the premises safe and secure and positive steps are taken to minimise risks to children. The childminder has very good relationships with parents and shares information with them regularly through discussion. She keeps them involved and up to date with their children's learning and development and how they can support it at home. Parents indicate that they are extremely happy with the care provided by the childminder. They say she, 'Constantly goes the extra mile for children in her care'. Valuable links with other early years providers ensure that all children are supported when moving to the new group and receive good levels of individual support.

Quality of teaching, learning and assessment is good

The childminder completes assessments and tracks children's progress regularly. This helps her to see how they develop over time and identify any gaps or delays in their learning. The childminder has a considerable amount of experience and clearly understands how children learn. She sensitively joins in with children's play, actively listening to them, supporting their ideas and extending their learning. The childminder asks probing questions, helping to develop children's thinking and language skills. Children are encouraged to describe and name a variety of fruit and vegetables that they find in the fridge and prepare them for the snails to eat. They are also encouraged to look at, smell and taste the different fruits and vegetables, explaining what they see, smell and taste. Children then competently use knives to cut them up into small pieces using adept cutting skills.

Personal development, behaviour and welfare are good

The childminder is a positive role model and knows children's individual personalities well. Children learn about boundaries and expectations for safe play and behaviour. The childminder helps children build skills in social situations. They visit local groups, where they learn how to mix with other children. The childminder boosts their self-esteem, as she praises their efforts and achievements. The childminder encourages children to adopt a healthy lifestyle. Children understand good hygiene routines. For example, they learn that they need to wash their hands to get rid of the germs. Children learn about the importance of good health. For example, the childminder works with parents to ensure children receive healthy, nutritious meals and snacks throughout the day.

Outcomes for children are good

Children make good progress. They are confident communicators and enjoy talking to the childminder and describing their actions. Children enjoy watching the squirrel in the childminder's garden and putting nuts out for it to eat. They learn about wildlife and life cycles and develop an appreciation of the natural world. Children show delight and fascination during activities. They are active learners and confident to make decisions about their play. Children gain a strong foundation for learning in preparation for school.

Setting details

Unique reference number	EY379016
Local authority	Staffordshire
Inspection number	1050561
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	2 February 2015
Telephone number	

The childminder was registered in 2008 and lives in Branston area of Burton upon Trent, Staffordshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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