West London Free Play Centre



West London Free School Primary, Cambridge Grove, London, W6 0LB

Inspection date Previous inspection date		15 June 2016 Not applicable	
The quality and standards of the early years provision	This inspecti	ion: Outstanding	1
	Previous inspe	ection: Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Children are exceptionally self-assured and secure in the after-school club. The staff are very kind and highly responsive to the individual needs of the children.
- The partnership with parents is effective. Parents are kept informed of the changes in the club. They speak very highly of the care that their children receive and the activities they are involved in.
- Children are encouraged to use their language and words in an enjoyable way. They are listened to and respected by staff. Children are encouraged to share their ideas and thoughts, which they do enthusiastically.
- Staff are very good examples of how to treat others and are deployed very effectively in the club; for example, they help children to make choices about their play. The staff plan a range of play experiences that challenge and excite the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

review further the organisation of some routines in the club, with particular regard to mealtimes.

Inspection activities

- The inspector observed children's play and staff interaction with them, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, and staff records.

Inspector Julie Biddle

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The staff are fully aware of their child protection responsibilities and procedures if they have concerns about children in their care. The manager uses strong systems to ensure staff are suitable to work with children. Good communication with the school means staff can identify any areas where children need more support to enable them to feel secure and valued while in the club. In addition, these partnerships allow staff to step in quickly if needed. The manager observes staff practice carefully, which has a positive impact on staff and the typical experiences of the children. The manager demonstrates a strong capacity to improve and checks the quality of the club regularly and effectively. She ensures children have fun as they learn and play. She identifies further areas for improvement, such as how well mealtime arrangements are organised so children do not have to wait too long to eat.

Quality of teaching, learning and assessment is outstanding

The setting provides a busy, stimulating environment for children to play and relax at the end of the school day. Staff plan activities based on children's interests and individual needs. For example, they know children enjoy using their imagination and provide a good range of resources they can use. Children make choices about the materials they want to use to create cards and pictures for people who are special to them. The staff provide many opportunities for children to enjoy the outdoor environment. They successfully adapt activities so that the younger children can join in. Older children actively provide support and encouragement to younger children. Children's language and communication skills are extended, for example, as they talk to staff about their day in school and use a favourite or home language to greet each other at the start of the session.

Personal development, behaviour and welfare are outstanding

Children are exceptionally confident in the after-school club. They have very warm relationships with the staff as well as with each other. Children of different ages build friendships which very successfully support their personal, social and emotional development. Staff are very vigilant about children's safety, which means children are secure and safe as they play. Children are highly valued and their thoughts about the club are known and respected by the staff. For example, children take part in a forum where they talk about what they would like in the club and younger children are fully included. Children know how to look after themselves and to wash their hands before eating. Staff know and respect children's individual needs highly. For example, staff manage the special dietary needs of children very sensitively. Children behave extremely well and appreciate the importance of listening to each other and adults in the club.

Setting details

Unique reference number	EY480189	
Local authority	Hammersmith & Fulham	
Inspection number	986140	
Type of provision	Out of school provision	
Day care type	Childcare - Non-Domestic	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	4 - 5	
Total number of places	40	
Number of children on roll	13	
Name of registered person	People Potential Possibilities	
Registered person unique reference number	RP902633	
Date of previous inspection	Not applicable	
Telephone number	07837410463	

The West London Free Play Centre registered in 2014. The club operates in the London Borough of Hammersmith and Fulham. The after-school club is open each weekday from 3.30pm to 6pm, during school term time only. The provider employs five staff; of whom two hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

