

The Learning Tree Pre School

Timebridge Centre, Fieldway, New Addington, CR0 9AZ



Inspection date	15 June 2016
Previous inspection date	19 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan effectively to meet the needs of children. They assess children well and use this information to help ensure that children are challenged in their learning. Children make good progress.
- Staff manage children's behaviour well, for example, by making their expectations clear and by using a calm approach.
- Staff work well with local community health professionals to support children's learning. They have good links with parents by keeping them up to date on children's progress.
- Staff are supervised and supported well, and training needs are readily identified to improve practice.
- The manager reviews all aspects of the nursery regularly and has set clear goals to build ongoing improvements.

It is not yet outstanding because:

- Those children who prefer to learn outdoors have few opportunities to satisfy their curious and exploratory nature.
- Staff have not fully developed ways for children to learn about and to use technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to explore, experiment and investigate in the outdoor area for those who learn best outdoors
- develop more ways for children to understand and handle technology.

Inspection activities

- The inspector carried out a joint observation of a group activity.
- The inspector observed interaction between staff and children, and interacted with children.
- The inspector tracked the progress of several children.
- The inspector sampled some documentation and held a discussion with the manager.
- The inspector considered the views of staff, children and parents.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of procedures to follow should they be concerned about a child. They prioritise children's safety, for example, by checking all areas of the nursery regularly to prevent accidents. The manager carries out thorough background checks on staff as part of the recruitment process to help keep children protected from harm. Monitoring is effective. For instance, the manager and deputy manager regularly check planning and assessment to identify and tackle any gaps in learning.

Quality of teaching, learning and assessment is good

Staff provide good opportunities for children to develop language skills. For instance, staff teach children new words to describe the effect of painting on different surfaces. Staff give children time to think and respond, and question children effectively. For example, they extended children's learning about cause and effect as children hammered pins eagerly into cork boards. Staff support children learning English as an additional language effectively. For example, they learn key words in children's home languages and use visual resources, such as dual-language books and real everyday objects, to consolidate children's learning. They support children's early literacy skills well, for example, by teaching children to recognise their written names. Staff encourage children to share and take turns, for instance, as they play with toys. The outdoor area provides children with opportunities to climb, balance and move in different ways.

Personal development, behaviour and welfare are good

Staff build secure and caring relationships with children. Staff motivate children to learn and build their confidence, for example, by providing enjoyable activities that are linked to children's interests. They teach children how to behave in safe ways. For instance, they teach children how to mop up water spills to prevent accidents, and provide clear explanations of why it is not safe to throw sand. Staff help children to develop healthy habits, such as taking daily physical exercise and eating nutritional food. Children have good independence skills. For example, they pour their own drinks and use the bathroom independently.

Outcomes for children are good

All children make good progress from their starting points. They learn to count, sort and group objects. Children enjoy listening to stories and make spontaneous comments. They learn to think for themselves and solve problems, for example as they worked together to fix the ramp when playing with toy cars in the garden. They develop good concentration skills and a positive attitude to learning for future use in school.

Setting details

Unique reference number	EY396707
Local authority	Croydon
Inspection number	1028062
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	32
Name of registered person	The Learning Tree Pre-School Committee
Registered person unique reference number	RP904636
Date of previous inspection	19 April 2013
Telephone number	01689 845711

The Learning Tree Pre School registered in 2009. It is located in New Addington, in Croydon. The nursery is open each weekday from 9.15am to 2.45pm during term time only. A lunch club operates each weekday between 11.45am to 12.15pm. There are seven staff, including the manager, six of whom hold appropriate early years qualifications. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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