

Woodpeckers

Woodthorpe Infants School, Arno Vale Road, Woodthorpe, NOTTINGHAM, NG5 4JG



Inspection date

14 June 2016

Previous inspection date

30 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff plan a varied range of themes and activities for children to take part in after discussing their current interests with them. This ensures that children enthusiastically take part, remain interested and have fun.
- Staff form strong relationships with children. They show interest in what children do and say, helping to positively build their self-esteem.
- Children behave well and build new friendships. They play cooperatively and generally show kindness and respect towards each other. Staff are good role models and they provide children with consistent guidelines and expectations.
- The club has successful strategies in place to involve parents in the two-way sharing of information. This helps to promote good partnerships with parents and strengthens the continuity of care for children.
- The club is well managed. The manager ensures staff understand their roles and responsibilities. She monitors staff practice, making sure that outcomes for children are good.

It is not yet outstanding because:

- Staff do not regularly seek additional information about what children know and can do at school so that children benefit from a shared approach to learning.
- The programme for professional development is not fully embedded in order to raise staff practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the partnership working with the school, to provide children with the best possible support and a shared approach to children's learning
- strengthen the programme of professional development, to ensure the quality of staff's practice is raised to the highest level.

Inspection activities

- The inspector held a meeting with the club manager and registered person. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector observed the quality of activities that are available to children.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete regular and ongoing child protection training to keep their knowledge up to date. Clear policies, procedures and risk assessments are in place to protect children's safety. These are regularly reviewed and understood by all staff. This ensures the manager and her staff team have a good understanding of their safeguarding roles and responsibilities. Appropriate arrangements are in place for the monitoring of staff performance. The management team meet regularly to discuss and evaluate all aspects of the club. Information gained from parents' questionnaires and contributions from the children are fully considered. Overall, this ensures that action plans to improve areas of the club are ongoing and effective.

Quality of teaching, learning and assessment is good

Staff plan a wide range of purposeful activities to ensure children are offered a broad range of experiences. Children make choices, select resources for themselves and decide how they wish to spend their time. They talk confidently with staff and each other and appear happy and settled. Children enjoy accessing the creative areas. They use their imaginations as they sit together, building models and designing Father's Day cards. They use good problem-solving skills as they decide how to use equipment and make their own creations. Children enjoy outdoor play. Staff help them to extend their physical skills, for example as they kick balls, learn to skip and use the outside equipment.

Personal development, behaviour and welfare are good

The learning environment is well organised and highly stimulating. Children have regular access to the outside area, which is well designed and appropriately equipped. This ensures children's physical health and development is well supported. Children learn to keep safe as staff provide consistent rules and boundaries. Staff interact effectively with children. They encourage children to talk about their experiences, to listen to others and to respond to questions. This contributes towards all children feeling safe and emotionally secure. Children make healthy choices at snack time and develop good independence skills. They confidently follow good hygiene routines and are competent at managing their personal needs. Consequently, children are well supported in gaining the skills needed to help them be confident at school.

Setting details

Unique reference number	EY446928
Local authority	Nottinghamshire
Inspection number	1041506
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	52
Name of registered person	Woodpeckers After School Club Limited
Registered person unique reference number	RP903312
Date of previous inspection	30 October 2012
Telephone number	07772 151621

Woodpeckers at Woodthorpe Infant School registered in 2006 and again in 2012 as a result of the change to a limited company. The club opens Monday to Friday during school term times from 7.45am to 9am and from 3.30pm to 5.40pm. It employs four members of childcare staff. Of these, one holds an appropriate early years qualifications at level 3.

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