

Childminder Report

Inspection date

Previous inspection date

15 June 2016

9 February 2012

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Good

2

Summary of key findings for parents

The provision meets requirements

- The childminder has a good knowledge of how to promote and extend children's learning. She is fully aware of the importance of observing, assessing and tracking children's ongoing development, in order to help them to make the best possible progress. In addition, the childminder understands her responsibility to complete the progress check for children between the ages of two and three years.
- The childminder shows a commitment to her professional development and has completed a level 3 qualification. She attends relevant training and understands the benefits of establishing relationships with the local authority and other professionals.
- The childminder has a secure understanding of how to safeguard children. She knows the procedures to follow if she has any concerns and has a good awareness of the potential signs and symptoms of abuse.
- The childminder is fully aware of how to promote healthy lifestyles to children. She understands the importance of good hygiene practices and healthy eating. The childminder plans to involve children in community activities and outings, in order to support their physical development, social skills and understanding of the world.
- The childminder recognises her responsibilities to work in partnership with parents and local primary schools. She discusses sharing relevant information about children's individual needs, encouraging parents to continue their children's learning at home and establishing a consistent approach.
- The childminder has a clear understanding of how to manage children's behaviour. She talks about using distraction techniques and getting down to the children's level to provide simple explanations, in order to help them understand the boundaries.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector spoke with the childminder about the educational programmes and discussed the range of toys, equipment and resources available for children in the early years age group.
- The inspector looked at and discussed a range of records, policies and procedures with the childminder.
- The inspector checked evidence of the qualifications and suitability for the childminder.

Inspector

Rachel Enright

Setting details

| | |
|------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | 156512 |
| Local authority | Middlesbrough |
| Inspection number | 1050519 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 17 |
| Total number of places | 6 |
| Number of children on roll | 0 |
| Name of registered person | |
| Date of previous inspection | 9 February 2012 |
| Telephone number | |

The childminder was registered in 2000 and lives in Middlesbrough, Cleveland. The childminder operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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