

Childminder Report

Inspection date

17 June 2016

Previous inspection date

2 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with the parents, helping to provide good continuity of care. For example, they work together to set targets for the children to work towards. This helps children to make good progress from their starting points.
- The childminder has taken action to improve her practice since her last inspection. For example, she now meets the requirement to administer medication safely and completes medication forms.
- The childminder and her co-childminder are consistent in their approach to behaviour management. They teach children the importance of turn taking and the differences between right and wrong. Children behave well.
- The childminder has a good relationship with the children, which effectively helps to support their self-esteem and sense of belonging.

It is not yet outstanding because:

- The childminder does not always make the most of all opportunities to help extend children's early literacy development. For example, she does not always help children to link letters to their sounds to further support their early writing skills.
- The childminder does not always build on children's understanding of mathematical language. For example, during sand play, the childminder does not consistently support children to compare the sizes of the buckets they use and the amounts of sand in them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's awareness of letters and their sounds
- extend children's understanding of mathematical language and ideas.

Inspection activities

- The inspector observed children in the main play area and garden.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled a range of documents including safeguarding and children's files.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection policies and knows the procedures to follow if she had any concerns for children's welfare. She carries out regular risk assessments to help her make sure that the learning environments are safe for children. The childminder works closely with her co-childminder to assess her practice. This helps the childminder to identify where she can improve her practice, such as through training. For example, recent training has helped her to improve how she uses assessments. This helps the childminder to clearly identify areas to work on with the children. The childminder works closely with the local early years advisor to help her assess her practice. They help her to identify areas where she can improve outcomes for children, such as creative activities.

Quality of teaching, learning and assessment is good

The childminder makes good use of her knowledge and training to help provide good-quality teaching. For example, she works closely with parents to assess children's starting points. The childminder tracks children's progress and this helps her to clearly identify areas to work on further. She works closely with the nurseries that children attend. She finds out from the nursery staff what children have been learning and this helps her to extend children's learning further. This helps to provide consistency in children's learning and development. Children confidently lead their own play and the childminder is skilful at knowing when to watch and when to step in to offer support. For example, when the child was practising writing her name, the childminder only stepped in when the child forgot a letter.

Personal development, behaviour and welfare are good

The childminder works with the parents so children receive healthy meals. Children learn about healthy lifestyles. For example, they learn to wash their hands after visiting the bathroom and know the reasons why this is important. The childminder extends children's physical well-being effectively. Children enjoy exploring in the sand pit and enjoy using spades to empty and fill buckets to make sandcastles. Children also make good use of moulds and learn how to turn these over without sand falling out.

Outcomes for children are good

Children are gaining the confidence to independently choose where they wish to learn. This helps them to be ready for the next stage of their learning and for their move to school. Children develop good physical development. For example, they confidently use a children's laptop and are skilled in using table-top football games. This helps to develop their good coordination skills.

Setting details

Unique reference number	EY397371
Local authority	Kent
Inspection number	1049226
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	2 December 2014
Telephone number	

The childminder registered in 2009. She lives in Gravesend, Kent. The childminder works alongside her husband, who is also a registered childminder. The childminder works five days a week, all year round.

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