

Oakley Day Nursery

65 High Street, (1 Rockdale Road), Sevenoaks, Kent, TN13 1JY



Inspection date	16 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is a relaxed, safe, welcoming and enjoyable place for children to learn and play. Babies and children settle quickly and have very good relationships with their key person. Children have a strong sense of security and emotional well-being.
- Staff work effectively with parents to involve them in their children's development. They regularly share what children learn and how parents can continue this at home. This supports good continuity between what children learn at home and in the nursery.
- The management team ensures that staff monitor children's progress carefully. Staff provide individual plans that help children to learn and make good progress. Children enjoy learning and join in the activities enthusiastically.
- Children's behaviour is good. Staff are calm and consistently encourage positive behaviour and good manners. Children play well together, and are kind and caring.
- The management team regularly and effectively evaluates the nursery provision to help identify and prioritise areas to improve. The team supports staff well to develop their skills through training.

It is not yet outstanding because:

- Staff do not always encourage children to think things through for themselves and share their own ideas, to extend their communication and language further.
- The manager does not ensure that staff provide enough opportunities for children to celebrate and use their home language within the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff skills to encourage children to think more and verbalise their own ideas
- provide more opportunities for children to celebrate and use their home language within the nursery.

Inspection activities

- The inspector observed the quality of teaching, indoors and outdoors, and the impact this has on children's learning.
- The inspector talked to parents to seek their views.
- The inspector spoke to the manager and staff about how they plan for children's individual learning needs, and how they monitor their progress.
- The inspector spoke to the manager and staff about how they keep children safe.
- The inspector held a meeting with the nursery owner and manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.

Inspector

Shirley Mead

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a secure knowledge of child protection issues and the nursery's safeguarding policies to help them keep children safe. The management team tracks children's progress closely to ensure that the educational programmes meet their individual needs and to help identify any staff training needs. The management team supports staff well, to motivate them and to work effectively as a team. They share their knowledge of children's individual needs effectively, so they can all work together well to support positive outcomes for children.

Quality of teaching, learning and assessment is good

Staff plan interesting activities for children and provide a wide range of good quality resources for them to explore. They offer unusual experiences, such as painting with sun cream and different colours, and making sand pictures. Staff support children well to explore the different effects and textures. Outdoors, staff encourage children to plant and taste the foods that they grow in the garden. Staff seek detailed and valuable information from parents to establish children's starting points, helping them to plan for children's future learning. Staff respond well to children's individual interests and skilfully extend their learning. For example, they encourage babies to explore the sensory experience of sand. Older children confidently talk about what they know. They love to sing number rhymes and use puppets to subtract and take away items. There is a good balance of opportunities for children to choose their own play or join a staff-led activity.

Personal development, behaviour and welfare are good

Staff warmly welcome children and their families, helping children to develop a strong sense of belonging. Staff follow babies' and the youngest children's familiar and individual routines, providing them with good continuity in their care needs. Children feel safe and secure in the regular routines. From a young age, children develop independence in doing things for themselves, such as washing their hands, and take pride in their achievements. Staff provide consistent role models and encourage children to show respect and concern for others. Staff know the children well and work with their parents to support them in all aspects of their care and development.

Outcomes for children are good

From a young age, all children develop the confidence, attitude and skills needed to support their good progress. Children play nicely together, join in well, and are keen to explore and investigate. They gain the skills they need to prepare them well for their future learning and move on to school. Older children develop good mathematical skills and creativity, learning secure early reading and writing skills. Babies enjoy learning to build towers using blocks and feeding themselves at mealtimes.

Setting details

Unique reference number	EY479285
Local authority	Kent
Inspection number	987219
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	43
Number of children on roll	63
Name of registered person	Oakley Day Nursery Limited
Registered person unique reference number	RP533793
Date of previous inspection	Not applicable
Telephone number	01732459651

Oakley Day Nursery registered in 2014. It operates from the first floor of premises in the town centre of Sevenoaks, Kent. It is open each weekday from 7.30am to 6.30pm, for most of the year. There are 12 members of staff; of whom one has early years professional status, three are qualified to level 6, one is qualified to level 5, four staff have a level 3 qualification, and one member of staff has a qualification at level 2.

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