

# Childminder Report

**Inspection date**

14 June 2016

Previous inspection date

1 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has made many improvements to her provision that have had a strong impact on outcomes for children. She is self-reflective and uses systems of self-evaluation to inform targeted plans for further enhancements. The childminder demonstrates a good capacity to maintain ongoing improvement.
- The childminder has a good understanding of how children learn and develop. She uses effective teaching strategies and plans a wide range of activities that supports children in making good progress.
- The childminder is proactive in establishing good links with other settings children attend. Information about children's development is shared and used to create a collaborative approach to meeting their needs.
- The childminder demonstrates high expectations of children and what they can achieve. She provides plenty of opportunities for children to do things for themselves and develop a good level of independence. Children benefit from warm relationships with the childminder, who is kind and attentive to their needs.

### It is not yet outstanding because:

- At times, the childminder does not effectively promote children's thinking and reasoning skills.
- The childminder does not always involve parents fully in their children's learning.



## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to develop their thinking and reasoning skills
- strengthen the good partnerships in place with parents and provide more opportunities for them to be involved in and contribute to their children's learning.

### Inspection activities

- The inspector observed teaching and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder and assessed the accuracy of her evaluation.
- The inspector viewed children's records, planning documentation and a range of other documentation, including policies, procedures, self-evaluation tools and evidence of the suitability of all adults living in the household.
- The inspector took account of the views of parents from questionnaires and other comments.

### Inspector

Katie Sparrow



## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly updates her knowledge of safeguarding practice and keeps well informed of all legislative changes. She has a firm understanding of potential signs and symptoms of abuse and knows the correct reporting procedures to follow should she have any concerns. The childminder takes steps to keep children safe. She completes regular risk assessments that consider hazards to children indoors and while outside of the childminder's home. The childminder is well qualified and proactive in seeking out new information, such as through training and online research, to deepen her knowledge, understanding and practice. The childminder carefully tracks and effectively monitors the progress children make and is able to swiftly identify any emerging gaps in their learning.

### Quality of teaching, learning and assessment is good

The childminder completes high-quality observations of children's learning and completes accurate assessments to identify the next steps for their learning. She uses this information well to provide children with activities and experiences that are well matched to their interests and individual learning needs. For example, children enjoy a planting activity and discuss the growing process, following on from an interest in flowers and how they grow. The childminder is effective in making links to other areas to maximise learning. For example, children write the names of the seeds they have planted, forming recognisable letters and good reading skills as they begin to blend the letter sounds.

### Personal development, behaviour and welfare are good

The childminder creates a welcoming and stimulating environment where children are very well looked after. Children are confident in new and social situations, further demonstrating their feelings of security and emotional well-being. Children behave very well. They listen well to instruction and happily follow the routine of the day. The childminder provides a range of ways for children to learn how to keep themselves safe and healthy. For example, they thoroughly enjoy trips to the local beach where they climb among the rocks. The childminder helps children to assess risks as they decide which ones are safe to walk on. Children enjoy a range of healthy foods and learn the importance of following good hygiene routines.

### Outcomes for children are good

Children are keen, motivated learners and confidently lead their own play. For example, they choose the resources they need from a craft box and engage in play attentively, showing good levels of concentration. Children communicate well and express themselves effectively. They are learning to respect each other's differences as they develop an awareness of the wider world and local community. Children make good progress in relation to their starting points and learn a wide range of skills to support the next steps in their learning, including the move to school.



## Setting details

<b>Unique reference number</b>	EY353941
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1043334
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 October 2013
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Seaton Sluice near Whitley Bay. She operates all year round, from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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