

Childminder Report

Inspection date

16 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises her home well to accommodate the needs of all children. She regularly checks the indoor and outdoor areas, resources and equipment to help ensure they remain suitable for children to use.
- The childminder uses her good knowledge of children and information from their accurate assessments to plan meaningful activities that support their continued progress. This helps children to make good progress in their learning and development.
- Children are encouraged to become independent. The childminder supports them to try things for themselves and sensitively helps them if required. She gently directs and instructs children rather than doing things for them. This helps give children a strong sense of achievement.
- The childminder has well-established working partnerships with other early years professionals. This helps to ensure that there is a united approach to children's care and learning.

It is not yet outstanding because:

- The childminder does not precisely focus her professional development to help raise her quality of teaching to a higher level.
- The childminder does not always regularly seek the views of parents and children about the quality of her services, to help her continuously develop and further promote children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely on increasing the potential to deliver the highest quality provision and excellent outcomes for children
- build on self-evaluation to encourage regular feedback from parents and children, to help set challenging targets and further improve the provision for children.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents via questionnaires seen on the day.
- The inspector observed the activities in the childminder's home both inside and in the garden.
- The inspector conducted a joint observation with the childminder.

Inspector

Rachel Cornish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder maintains good safeguarding procedures and attends relevant safeguarding training, to help ensure all children are safe from harm. The childminder undertakes research to help make sure that she continually meets requirements and keeps her knowledge of current childcare guidance and legislation up to date. The childminder monitors children's progress effectively to help her quickly identify any gaps in children's learning and take action to swiftly close these.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of children's abilities and what they need to learn. She follows their lead and makes good use of what children show an interest in, to help keep them motivated. For example, children completed jigsaw puzzles of individual animals. The childminder demonstrated how to fit the pieces together. Children were attentive when the childminder named the animals they pointed to and she introduced words to describe differences in shape and colour. The childminder supports children's imaginative ideas; for example, they pretend to have a picnic with toy characters who have visited for the day. Children enjoy the childminder's positive and enthusiastic involvement in their play.

Personal development, behaviour and welfare are good

The childminder provides settling-in sessions where parents can bring their children for short periods of time. This helps the children to develop a bond with her. Children settle into the setting well, which helps reassure parents. The childminder regularly gathers information about what children can do and their routines at home. She promotes good behaviour and teaches children to be kind and respectful. The childminder has a gentle approach towards children. Her care practices meet their health and emotional needs well. For example, she provides children with outdoor play opportunities, and they enjoy walks and use large play equipment in local parks. Children learn about which food is good for them, for example, through discussions and eating fruit at snack time.

Outcomes for children are good

Children develop good investigative skills and enjoy experimenting, such as using new tools to manipulate play dough as they pretend to make pizzas and pancakes. They learn mathematical skills, for example, through daily routines and counting how many portions of fruit and vegetables they have had in the day. Children successfully identify their own names, which helps support their early literacy skills. They are confident and independent, which helps to effectively prepare them for the next step in their lives.

Setting details

Unique reference number	EY467220
Local authority	Southampton
Inspection number	964997
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	3
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in the Bitterne area of Southampton, Hampshire. She provides care each weekday throughout the year from 8am to 7pm.

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