

BarleyMont Fairlop Montessori Nursery



Jean Brown Indoor Arena, Redbridge Sports and Leisure Centre, Forest Road,
Barkingside, Essex, IG6 3HD

Inspection date	16 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff fully understand their responsibilities in meeting the safeguarding and welfare requirements to promote children's health and safety.
- Staff take good account of each child's needs and interests. They plan a broad range of interesting activities that enable children to make good progress in all areas of learning.
- Children's early mathematical understanding is developing well. They learn to count, match and compare objects, measure and to recognise sequences.
- Staff work in close partnership with parents to promote consistency of care for children. Effective procedures are in place for parents to contribute to their children's learning.
- Self-evaluation systems are effective. The manager identifies key strengths and targets areas to improve the provision for children in consultation with staff and parents.
- The manager and staff liaise closely with teachers from local primary schools to ensure children's transition to schools is effective.

It is not yet outstanding because:

- The staff do not always make sure that the learning environment fully reflects the different backgrounds of the children to enhance their understanding of diversity.
- Children have too few opportunities to see their work displayed to help them develop more awareness of their own achievements and individuality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to see their work displayed within the environment in order to celebrate their achievements and enhance their self-esteem
- increase the range of resources in order to enrich children's understanding of their different cultures and backgrounds.

Inspection activities

- The inspector had discussions with the provider and manager of the nursery and spoke to staff at appropriate times.
- The inspector observed the staff's interaction with children.
- The inspector viewed a range of documentation, including staff records, policies and children's assessment records. She also reviewed the accident book and record of risk assessments.
- The inspector carried out a joint observation with the manager.
- The inspector and trainee inspector spoke to parents to find out their views about the nursery.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager uses efficient systems to ensure sufficient staff care for children to meet ratio requirements. In addition, effective staff deployment helps to ensure that children are carefully supervised throughout the day. Staff carry out daily risk assessments indoors, outdoors and on equipment to identify and promptly reduce potential hazards to children. The provider has put robust recruitment systems in place and works alongside the manager to check staff's suitability to work with children. The induction programme, regular staff supervision and team meetings support staff's professional development. The majority of staff are qualified and have completed paediatric first-aid and safeguarding training. They have a secure understanding of the procedures should they have concerns regarding a child in their care. Parents speak favourably about the care and learning their children receive from the manager and staff.

Quality of teaching, learning and assessment is good

Staff frequently observe and assess children's learning and development. The manager reviews staff's assessments to help ensure that effective learning takes place for all children. Children show good independence skills. They see to their personal needs, select resources to play with, help themselves to food and pour out their water at meal times. Children's communication and language skills are developing well. Peripatetic teachers also support children to become aware of and learn some simple words in French. Children learn about the local environment and their community. For example, children go on walks to nearby parks. They celebrate a range of cultural festivities and some parents come in to talk to children about the jobs they do. Babies and toddlers learn to control their bodies and gain physical skills appropriate to their stage of development. Children have daily opportunities to practise and develop their physical skills.

Personal development, behaviour and welfare are good

Key persons and parents devise effective settling-in plans, which enable children to feel very secure and form trusting relationships with staff. Children enjoy each other's company and learn to play well cooperatively. Staff manage children's behaviour with positive methods that are appropriate to their level of understanding. They meet babies' individual needs very well. Children play in a clean environment where they learn the importance of good personal hygiene. Children enjoy nutritious meals that help them to develop healthy eating habits. Staff teach children effectively about safety during games.

Outcomes for children are good

Children progress well. They enjoy using a variety of writing tools to make marks. Older children learn the letters of the alphabet and recognise their names in print. Children acquire a wide range of skills that prepare them well for starting school.

Setting details

Unique reference number	EY476111
Local authority	Redbridge
Inspection number	966025
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	84
Name of registered person	Pedagogy Auras UK Limited
Registered person unique reference number	RP902036
Date of previous inspection	Not applicable
Telephone number	02085012673

BarleyMont Fairlop Montessori Nursery registered in 2014. The nursery is owned by a private company, Pedagogy Auras UK Limited, who also own two other provisions in the borough. The nursery is situated in Fairlop within the London Borough of Redbridge. It operates from the premises of Redbridge Sports Centre. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery opens each weekday from 7am to 7pm, all year round, except for the Christmas holidays. The nursery employs 16 members of staff. Of these, 13 hold appropriate early years qualifications.

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