

# St Teath Children's Centre

St .Teath Children's Centre, North Road, St. Teath, Bodmin, PL30 3JX



## Inspection date

15 June 2016

Previous inspection date

26 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The key-person system is effective. Children are happy, settled and emotionally secure. They form close bonds with their key person, which effectively contributes to them being confident, and eager to learn and explore.
- The management team and staff regularly monitor children's progress. They are able to quickly identify any gaps in learning and plan activities that successfully support all children to make good progress from their starting points.
- Staff have strong links with local schools. They use these partnerships well to share information and help support children's progression to the next stage of learning.
- The management team is proactive and committed to continually driving improvement. Self-evaluation processes are effective and targeted action plans help the team to provide positive outcomes for children.
- The management team supports staff well through regular training and meetings. This has successfully helped staff to focus on developing children's early mathematical knowledge and physical skills.

### It is not yet outstanding because:

- On occasions, staff do not consider all children's abilities and needs when grouping them together, to help them all concentrate and fully participate.
- Staff do not always make best use of every opportunity to encourage children to explore phonics, learn more about print and practise their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group sessions, to engage all children consistently and build on their interests and concentration
- provide further opportunities for children to explore phonics, learn more about print and practise their early writing skills.

### Inspection activities

- The inspector spoke to parents to gain their views of the pre-school.
- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector looked at a range of documentation, including records of children's learning, staff training certificates and confirmation of staff and committee members' suitability checks.
- The inspector carried out a joint observation with the pre-school manager.
- The inspector held discussions with the pre-school manager and staff at appropriate times.

### Inspector

Chantelle Baron

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a comprehensive understanding of child protection issues and the procedures to follow should they have a concern. They are secure about their role and responsibility to protect children from harm. The new management team has worked hard to make improvements, for example, to how staff track the progress that children make, to identify and target any gaps in teaching and children's learning promptly. Staff receive good encouragement and support to develop their knowledge and skills, which has helped them to increase children's learning outdoors and how they use mathematics in everyday activities. The management team has used additional funding effectively to extend staff skills in developing children's mathematical learning. All children make good progress in this area.

### Quality of teaching, learning and assessment is good

Staff know the children well and have a good understanding of how they learn and develop. They make accurate assessments, which allow them to plan for children's individual needs effectively across all areas of learning. Staff hold regular discussions with parents to share children's achievements and next steps in learning. This helps to engage parents well to support learning at home. Staff support children well to be curious and confident learners. They skilfully encourage children to experiment independently and investigate, for example, capacity. Children become engrossed as they collect dripping rainwater from the garden canopy, capturing it in different sized containers. They show excitement as they explore a new bubble station in the garden, exploring size and shape as they blow bubbles using various resources, such as straws.

### Personal development, behaviour and welfare are good

Staff continually provide children with praise and encouragement, which helps them to feel valued and respected. Children's behaviour is good and they respond positively to staff input and support. Children develop secure physical skills and learn to assess risks, such as when using equipment in the garden. The outdoor learning environment is stimulating and interesting. Children excitedly explore and use wheeled toys around a newly painted 'road'. Children learn about the importance of healthy eating. They comment on the vegetables at lunchtime and talk about how they grow food in the pre-school garden for eating at snack times.

### Outcomes for children are good

Children are good communicators, sharing their thoughts and opinions confidently. They know how to share and take turns, play fairly and listen well to instruction. Children are physically active, independent and successful learners. They gain the skills needed to prepare them well for their next stage in learning and move on to school.

## Setting details

<b>Unique reference number</b>	EY307272
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	827129
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	St Teath Children's Centre Committee
<b>Registered person unique reference number</b>	RP911552
<b>Date of previous inspection</b>	26 March 2012
<b>Telephone number</b>	01208 851548

St Teath Children's Centre registered in 2005. It operates from a purpose-built Sure Start building in the village of St Teath, Bodmin. The pre-school is open Monday to Friday from 9am to 3.30pm, during term time only. There are eight staff employed to work with the children, all of whom hold appropriate early years qualifications between level 6 and level 2. The pre-school receives funding to provide free early education for children aged two, three and four years.

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