

Childminder Report

Inspection date

15 June 2016

Previous inspection date

1 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She monitors their progress and plans a range of activities and experiences to suit their needs and interests. All children make good progress in their learning.
- Children's emotional well-being is promoted well. Children are happy and settled. They learn to share, take turns and be kind to each other.
- The childminder supports children's communication and language skills well. For example, she names items to develop children's vocabulary, repeats words and responds to their conversations with interest.
- Partnerships with parents are good. The childminder works well with parents to ensure they are well informed about their children's routines, activities and progress.
- The childminder builds effective partnerships with other providers that children attend, to promote continuity in their learning and care.

It is not yet outstanding because:

- The childminder does not always make full use of some opportunities to promote children's awareness and understanding of the importance of healthy eating.
- The childminder does not always explore all opportunities throughout the learning environment to enable children to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of all opportunities to promote children's awareness and understanding of the importance of healthy eating
- increase opportunities for children to extend and practise their early writing skills.

Inspection activities

- The inspector observed children taking part in a range of indoor activities.
- The inspector spoke with the childminder at convenient times during the inspection.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation, risk assessments, and relevant policies and procedures.
- The inspector took into account the written views of parents.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of the signs to look out for and knows how to report any concerns she may have about a child in her care. The childminder carries out regular risk assessments to ensure her home is safe for children to explore. Children play safely under her close supervision. The childminder implements robust self-evaluation processes to identify clear targets for ongoing improvements. She seeks regular training opportunities to update her professional knowledge and skills, to improve children's learning experiences. The childminder values feedback from parents, children and other early years professionals, to reflect and improve her practice further.

Quality of teaching, learning and assessment is good

The childminder observes children's achievements closely and plans for their next steps in learning appropriately. She gathers clear information from parents to ensure she is aware of starting points and maintains a regular flow of information, to share their children's development and plan for each child's individual needs. The childminder provides a range of resources for children to access everyday technology. She effectively uses these resources to link areas of learning together. For example, children enjoy taking part in a range of interactive computer games, where they learn about letters, sound-out words and match numbers, colours and shapes.

Personal development, behaviour and welfare are good

The childminder has a warm and caring approach. Children develop close bonds and behave well. They approach the childminder for comfort, which she responds to with sensitivity and many cuddles. Children benefit from constant praise and encouragement, which help them feel secure. The childminder effectively supports children's physical development. For example, children have daily opportunities to participate in regular exercise. Children have fun as they learn about the local community and wider world. For example, they regularly attend community groups and visit places of interest. Children learn good hygiene routines. For example, the childminder reminds children to cover their mouth when coughing to avoid spreading germs.

Outcomes for children are good

Children are confident and have lots of fun. They independently choose from a range of interesting resources to promote their learning. Children show an enthusiastic attitude towards learning; they are able to focus on activities for prolonged periods. All children are learning the necessary skills to prepare them for their next stage of learning and eventual move on to school.

Setting details

Unique reference number	EY218695
Local authority	Waltham Forest
Inspection number	1048791
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	1 December 2014
Telephone number	

The childminder registered in 2002. She lives in Chingford, within the London Borough of Waltham Forest. The childminder provides care from 7.30am to 6pm, Monday to Friday, and operates her service throughout the year.

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