

Little Hazels Nursery

The Spinney, Windmill Drive, London, SW4 9DE



Inspection date	15 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders are inspirational. They support staff in providing exceptionally high-quality childcare. They effectively encourage reflective practice and have an ambitious approach to continually providing outstanding care for children and their families. All staff work exceptionally well as a team.
- Staff form excellent partnerships with parents, to ensure they are highly involved in their children's learning. Parents speak highly of the leaders and staff, including how well they keep them informed and the excellent support that their children receive.
- Management monitors children's learning effectively to quickly identify and address any gaps in their learning. Staff make exceptional use of their assessments to precisely plan children's next steps in learning.
- Staff expertly provide children with a variety of challenging and interesting learning experiences, based on their individual interests. Children are inspired, actively engaged and highly motivated to learn. They make excellent progress in their development.
- Children settle exceptionally well and form secure emotional attachments with the staff, who implement effective key-person arrangements to support children's confidence and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create even more opportunities for children to make choices during their everyday activities, to help them make even better progress in their development.

Inspection activities

- The inspector observed the quality of teaching inside and outside, and sampled children's assessment records as well as planning documentation.
- The inspector held discussions with the managers and key persons throughout the day.
- The inspector held discussions with staff about their roles and assessed their understanding of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted joint observations with the senior manager.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers support staff extremely well. They offer staff excellent, ongoing professional development opportunities to help them achieve very high-quality teaching practice and excellent outcomes for children. Staff develop extensive partnerships with other professionals to support children who have special educational needs or disability. There are specific, highly effective programmes of support in place to help these children catch up in their learning. Children make excellent progress, taking into consideration their individual starting points. Safeguarding is effective. Leaders and staff are extremely vigilant in their approach to keeping children safe. They show an exceptional level of understanding of their role to safeguard children, including the procedures to follow if they have any concerns about a child's welfare. Leaders implement thorough recruitment and vetting procedures to ensure that staff are suitable to work with children.

Quality of teaching, learning and assessment is outstanding

Staff meticulously track and assess children's development. They plan accurately and extend children's learning extremely well overall. The manager recognises that even more could be done to encourage children to make choices during some daily routines. Staff use highly skilful ways to challenge children's communication and language skills. They encourage them to express their ideas and views, and to solve problems, extremely well. For example, during water play children pretended that a ship was sinking. When staff asked interesting questions about why this was happening, children explained that the ship was too heavy so needed to be taken further out to sea.

Personal development, behaviour and welfare are outstanding

Children are respectful and kind. They show care and consideration for others and willingly take turns. Staff are excellent role models. Children understand the clear and consistently high expectations of staff. They demonstrate exceptionally positive behaviour and high levels of self-control as they play with their friends. They develop an excellent understanding of the wider world and learn about different beliefs and customs, including their own. They learn how to manage risks, keep healthy and safely use equipment. They thoroughly enjoy outdoor play. For instance, during sand play, they practised their excellent mathematical skills as they used words such as 'enough', 'full', 'half' and 'heavy'.

Outcomes for children are outstanding

Children show that they are extremely happy and have high levels of emotional well-being. They build strong, trusting relationships with adults and enjoy their friendships. Children are extremely curious, independent and eager to learn. They enjoy exemplary opportunities to develop their physical skills and to learn the sounds that form words. They are highly prepared for school and the next stages of their learning.

Setting details

Unique reference number	EY477768
Local authority	Lambeth
Inspection number	980582
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	16
Name of registered person	Clapham Manor Primary School and Children's Centre Governing Body
Registered person unique reference number	RP908040
Date of previous inspection	Not applicable
Telephone number	020 8673 5736

Little Hazels Nursery registered in 2014 and is run by the governing body of Clapham Manor School and Children's Centre in Clapham. It is located in Clapham Common, in the London Borough of Lambeth. The nursery is open each weekday, from 8.45am to 11.45am, during term time only. The nursery receives funding to offer free early education to children aged two, three and four years. The provider employs eight staff, five of whom, including the manager, are qualified at level 3 or above. One member of staff holds qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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