

St. Paul's (Crofton) Pre-school

St. Pauls Church, Crofton Road, Orpington, Kent, BR6 8JE



Inspection date

15 June 2016

Previous inspection date

20 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leaders and staff work well together. They have a consistent approach to the organisation of the setting. Staff teach and support children well in all learning areas.
- Children are happy and enjoy their time at the setting. Staff are friendly and nurturing and enable children to choose from a wide range of interesting play resources and stimulating activities.
- Children's behaviour is well managed and staff offer positive praise. Staff are always ready to help children and respect their needs. This helps to support children's self-esteem and emotional well-being effectively.
- Partnerships with parents are successful and supportive. Children benefit from this effective communication and make good progress in their development.
- The manager reviews the provision regularly to help continuously improve the outcomes for children. Staff interact well with children and supervise them effectively in their play.

It is not yet outstanding because:

- Staff do not consistently enable children to explore their own ideas and interests to help further develop their independence. For example, they sometimes provide pre-cut materials for creative activities and plan when children play outdoors.
- Staff do not take all opportunities to fully engage children during their everyday activities and routines. For example, children sometimes have to sit and wait for periods of time, which does not always help to build on their concentration skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to explore their own ideas and interests, to further encourage their independence
- engage children further during their everyday activities and routines to help build on their concentration skills.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager and spoke with children, parents and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager and discussed the learning outcomes.
- The inspector sampled documentation, including children's records, assessments and evaluations, and policies and procedures.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of their responsibility to safeguard and protect children. They know the procedures to follow should they have a concern about a child's well-being. Effective recruitment, vetting and retention procedures help to ensure that all adults are suitable to work with children. The manager supports staff well and encourages them to improve their skills and knowledge, for example, by attending training courses. Staff have received behaviour management training, which has helped increase their knowledge of how to enable children to manage their own behaviour further. For example, they are skilled in listening and talking with children about their needs. The provider establishes good partnerships with other organisations, agencies and parents to help support children who may have special educational needs. The provider gains an accurate overview of children's progress, for example, through regular checks on their observation and assessment records.

Quality of teaching, learning and assessment is good

Staff use information from children's starting points and their frequent observations to help them monitor progress. They identify next steps and plan activities for children to develop their skills further. Children learn from a wide range of activities. For example, they use their knowledge of the outside world as they act out familiar scenarios, such as working on a building site. Staff support children's speaking and listening skills well and help them to recognise letters and numbers. For example, they find their printed name and use it to self-register or at snack time. Children enjoy the play opportunities that staff provide outside and the activities support counting and measuring skills.

Personal development, behaviour and welfare are good

Children play in a very welcoming environment. They play outdoors and benefit from opportunities to develop their physical skills. For example, they learn how it feels to ride up and down a slope and control their speed. Staff show kindness and dedicated support to children and they encourage children to care and respect others. Children's behaviour is very good. Staff encourage children's understanding of a healthy lifestyle and they enjoy healthy snacks and learn what is good for them to eat. Staff help to develop children's awareness of themselves and to understand other's cultures and celebrations.

Outcomes for children are good

Children acquire skills they need for future learning and their move on to school. They make choices in their play from the resources on offer and are able to be creative. Children develop an interest in early reading and writing and sound the letters of their names clearly. Children develop good levels of confidence.

Setting details

Unique reference number	137359
Local authority	Bromley
Inspection number	825674
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	40
Name of registered person	St. Paul's (Crofton) Pre-school Committee
Registered person unique reference number	RP910801
Date of previous inspection	20 September 2011
Telephone number	07821 721 741

St Paul's (Crofton) Pre-school registered in 1993. It is committee run and runs from a Church Hall in Orpington, Kent. The pre-school is open term time only for four sessions per week on Monday, Tuesday, Wednesday and Thursday from 9.30am to 12.30pm. A lunch club also operates on a Monday and Thursday from 12.30pm to 1.30pm. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. There are seven members of staff, including the manager, of whom six hold a childcare qualification to level 3.

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